

## Bullion Lane Primary School Results and Progress 2019

### (including progress scores)

#### EYFS

Nursery	2015-2016		2016-2017		2017-2018		2018-2019	
	Entry	Exit	Entry	Exit	Entry	Exit	Entry	Exit
Reading	35%	60%	21%	47%	18%	47%	19%	38%
Writing	21%	74%	50%	57%	3%	49%	22%	41%
Numbers	9%	77%	29%	53%	29%	64%	24%	53%

#### Summary:

- Progress in reading has been maintained over the last 4 years from the entry results, owing to focused differentiated group teaching and use of Read, Write Inc.

Action: To further develop reading and writing

Reception	2016	2017	2018	2019
Reading	71%	78%	74%	69%
Writing	65%	73%	71%	69%
Numbers	66%	75%	71%	72%
GLD	67%	70%	70%	69%

#### Summary:

- Good progress in reading, writing and numbers with a significant number of children now achieving at least national expectations
- Number of children achieving a 'good level of development' has increased from 67% in 2016 to 69% in 2019.

Action: To further challenge higher attainers and to maintain a consistent 'good' level of development

#### Progress in Years 1 and 2

Year 1 36 (17D)	Below	Expected +	Above
<b>Reading</b>			
All	25%	75%	14%
Disadvantaged	24%	76%	12%
<b>Writing</b>			
All	36%	64%	8%
Disadvantaged	41%	69%	6%
<b>Maths</b>			
All	22%	78%	14%
Disadvantaged	14%	86%	18%

#### Summary:

- Results for Year 1 show that for Reading 75% of children achieved at least National Expectations, in writing 64% achieved at least National Expectations and in maths 78% achieved at least National Expectations.
- 64% of disadvantaged children have achieved national expectations in writing, 76% in reading and 78% achieved at least expectations in maths.

Action: Challenge higher attainers to achieve more at above expected level.

#### Phonics Screen

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<b>Year 1</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All	77%	90%	83%	75%
Boys	81%	85%	82%	68%
Girls	71%	94%	83%	86%
Disadvantaged (17)	75%	77%	75%	76%

Summary:

- 75% of children passed the phonics test this year compared to 83% who passed it in 2018 and 90% in 2017. The children who didn't pass have special needs including autism and specific learning difficulties.
- 68% of boys passed in 2019 compared to 82% in 2018 and 90% in 2017.
- 86% of girls passed in 2019 compared to 83% in 2018 and 94% in 2017.
- In Y2, 7 out of 9 children who had to take the test this year passed.

<b>Year 2 39 (16D)</b>	<b>Below</b>	<b>Expected +</b>	<b>Above</b>
<b>Reading</b>			
All	36%	64%	23%
Disadvantaged	31%	69%	13%
<b>Writing</b>			
All	23%	77%	13%
Disadvantaged	31%	69%	13%
<b>Maths</b>			
All	31%	69%	26%
Disadvantaged	31%	69%	31%

Summary:

- The tables show that the present Year 2 children have worked well and their progress has been maintained this year although slightly lower than 2018.
- In maths 69% of children were at least in-line with national expectations and 26% are working at greater depth.
- In reading 64% of children were at least in-line with national expectations and 23% are working at greater depth.
- For writing 77% of children achieved national expectations and 13% are working at greater depth.
- 64% of disadvantaged children have reached at least national expectations in writing and maths.

Action: Continue to develop reading for all children and challenge higher attainers in writing.

## Progress in Years 3 to 6

Year 3 29 (14 D)	Below	Expected +	More than Expected
<b>Reading</b>			
All	28%	72%	48%
Disadvantaged	50%	50%	21%
<b>Writing</b>			
All	34%	66%	48%
Disadvantaged	36%	64%	21%
<b>Maths</b>			
All	21%	79%	52%
Disadvantaged	36%	64%	29%

### Summary:

- In Year 3, reading shows that 72% of children have achieved at least National Expectations.
- In writing 66% of children have achieved at least National Expectations
- In maths 79% of children achieved at least National Expectations.
- At least 64% of disadvantaged children reached expectations in writing and maths

Action: Target Disadvantaged children in reading

Year 4 39 (22D)	Below	Expected +	More than Expected
<b>Reading</b>			
All	23%	77%	49%
Disadvantaged	27%	73%	41%
<b>Writing</b>			
All	23%	77%	59%
Disadvantaged	27%	73%	55%
<b>Maths</b>			
All	28%	72%	77%
Disadvantaged	32%	68%	41%

### Summary:

- Good progress in all areas including disadvantaged children
- Year 4 results show that in reading, 77% of children are at least in line with National Expectations.
- In writing, 77% of children are at least in line with National Expectations.
- In maths 72% are at least in line with national expectations.
- 73% of disadvantaged children achieved expectations in reading, 73% in writing, and 68% in maths.

Action: Target Disadvantaged children to further support in maths

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<b>Year 5 39 (16 D)</b>	<b>Below</b>	<b>Expected +</b>	<b>More than Expected</b>
<b>Reading</b>			
All	15%	85%	51%
Disadvantaged	19%	81%	44%
<b>Writing</b>			
All	23%	77%	28%
Disadvantaged	31%	69%	31%
<b>Maths</b>			
All	23%	77%	33%
Disadvantaged	31%	69%	31%

Summary:

- In reading, 85% of children are at least in line with National Expectations.
- In writing, 77% of children are at least in line with National Expectations,
- In maths 77% are at least in line with National Expectations.
- 81% of Disadvantaged children achieved expectations in reading, 69% in writing & 69% in maths

Action: Target further development in maths and writing for disadvantaged children

<b>Year 6 41 (21)</b>	<b>Below</b>	<b>Expected +</b>	<b>More than Expected</b>
<b>Reading</b>		(EXP+)	
All	15%	85%	20%
Boys (14)	21%	79%	21%
Girls (17)	18%	82%	29%
Disadvantaged	10%	90%	10%
<b>Writing</b>			
All	7%	93%	32%
Boys	7%	93%	29%
Girls	12%	88%	53%
Disadvantaged	10%	90%	33%
<b>ESPG</b>			
All	5%	95%	29%
Boys	0	100%	57%
Girls	12%	88%	24%
Disadvantaged	5%	95%	33%
<b>Maths</b>			
All	5%	95%	22%
Boys	0	100%	50%
Girls	12%	88%	12%
Disadvantaged	5%	95%	5%

Summary:

- Results for this year are excellent once again.
- In maths 95% of children achieved National Expectations and 22% achieved WGD.
- For Reading 85% of children achieved National Expectations and 20% achieved WGD.
- For writing 93% of children achieved National Expectations and 32% achieved WGD
- 95% of children achieved National Expectations for ESPG and 29% achieved WGD.
- 90% of disadvantaged children achieved at least national expectations in all 4 areas. The 2 children that didn't were the same in each area and have special needs.

Action: Develop further reading.

## **KS2 In-Line and Above for Reading, Writing and Maths compared to National results**

<b>Reading, Writing &amp; Maths</b>	<b><u>In-Line+ school result</u></b>	85% ( 41 children) 7% Above (3 children)
	<b><u>In-Line+ national result</u></b>	65%

- 85% of children achieved the expected standard in reading, writing **and** maths compared to National results where the combined result was 65%.

### **Progress Scores**

- Average Scaled Score: Reading 104 (N104), ESPG 108 (N106) and Maths 106 (N105)

<b>Year 6</b>	<b>Expected+</b>	
<b>Reading</b>	<b>Sch</b>	<b>N</b>
All	85%	73%
<b>ESPG</b>		
All	95%	78%
<b>Writing</b>		
All	93%	78%
<b>Maths</b>		
All	95%	79%

- We are above national expectations in all 4 areas:
- Reading 85% compared to the National 73%
- ESPG 95% compared to the National 78%
- Writing 93% compared to the National 78%
- Maths 95% compared to the National 79%