Hi Pelton Class,

This week's we are following activities for r BBC Bitesize **(BS)** Year 1 29th June are available at: https://www.bbc.co.uk/bitesize/dailylessons

We are also doing some Active learn and Education City games, the website information is below.

	Maths	English	Other (pm)
Monday	Counting to 100 (BS)	Questions (BS)	PSHE: Think about how you fell today. Choose a video to watch. https://www.bbc.co.uk/teac h/class-clips-video/pshe- early-years-foundation- stage-ks1-feeling- better/zm2st39
Tuesday	Play Blast Off Find a number Count on and back https://www.topma rks.co.uk/learning- to-count/blast-off	Counting Poem (BS)	Geography: find out about the seasons (BS)
Wednesday	https://www.topmarks.co.uk/learning-to-count/placevalue-basketball	Phonics https://www.youtube.co m/watch?v=S78EKwrUi GY Lesson 27 Year 1	ICT: Watch Hectors world and think about what message he is giving you about using the internet. https://youtu.be/uRkpf0bk 3P4
Thursday	Counting Money (BS)	Reading Oxford Owl website age 5-6: class login: (Username: Pelton; Password: Pelton) https://www.oxfordowl .co.uk/for-home/find- a-book/library- page/?view=image&quer y=&type=book&age_gro up=Age+5- 6&level=&level_select= &book_type=&series=# Read_the 'Troll in the pond'	Music: join in with what does the Bunny Do: Tiny Tunes Tuesday Episode 10 https://www.durhammusic.org.uk/what-does-the-bunny-do-tiny-tunes-tuesday-episode-10 Skinnamarink: Groovy Moovy Monday Episode 10 https://www.durhammusic.org.uk/skinnamarink-groovy-moovy-monday-epsiode-10

Friday	Challenge of the Week (BS)	Go to the new phonics play https://www.phonicspla y.co.uk/resources/phas e/2/tricky-word- trucks	PE: go out side and count how many jumps and hops you can do without stopping. Can you throw 10 toys into
		Access as many stages as you want but read the grotty red words as fast as you can.	a bucket 3 metre away?

Don't forget about our Facebook page, for any pictures/photographs you would like us to see and comment on.

Thank you and stay safe.

Mrs Parkinson and Mrs McCormick,

