

Hello Wear Class!

Here we are again! I hope you are all safe and well. It seems such a long time since we were together in our classroom. I am missing seeing all your happy, jolly faces and the exciting times we had together. Remember if you've got anything to tell me, let me know on Facebook. Anyway, here's some more work for you all!

Take care,

Mr Stephenson & Miss Butler

	Maths	English	Other (pm)
Monday	<p>Write out these numbers in words:</p> <p>238 111 453 682</p> <p><b>Hint</b> Remember hundreds, tens and units.</p> <p><b>Challenge</b> Write these numbers in words:</p> <p>1421 4713 28675</p>	<p><b>Spelling</b> Learn these spellings. Practise them at least once a day.</p> <p>accident      actual address      answer appear      arrive believe      bicycle breath      breathe</p> <p><b>Challenge</b> Put each of these words into a sentence.</p>	<p>Viruses and malware <a href="https://www.bbc.co.uk/bitesize/articles/ztpfxbk">https://www.bbc.co.uk/bitesize/articles/ztpfxbk</a></p>
Tuesday	<p>I'm thinking of a number. I double it. I subtract 10. I add 2. My answer is 2 x 20. What was the number I was thinking of?</p> <p><b>Hint</b> Do all of the operations backwards!</p>	<p><b>Reading</b> Choose your favourite book/story and read between 15 and 30 minutes a day.</p> <p><b>Challenge</b> Summarise what has already happened in the story or predict what is going to happen next in the story.</p>	<p>Alliteration <a href="https://www.bbc.co.uk/bitesize/articles/zc3v6g8">https://www.bbc.co.uk/bitesize/articles/zc3v6g8</a></p>

	<p><b>Challenge</b> I'm thinking of a number. I subtract 6. I half the answer. I add 2. My answer is 11.</p>		
<p>Wednes day</p>	<p>Subtract these fractions:</p> $\frac{3}{6} - \frac{1}{6} = \frac{2}{6}$ $\frac{4}{5} - \frac{2}{5} = \frac{2}{5}$ $\frac{5}{7} - \frac{3}{7} = \frac{2}{7}$ $\frac{3}{4} - \frac{2}{4} = \frac{1}{4}$ $\frac{7}{8} - \frac{6}{8} = \frac{1}{8}$ <p><b>Hint</b> Remember that the denominator stays the same!</p> <p><b>Challenge</b></p> $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$ $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$ $\frac{8}{9} - \frac{4}{9} = \frac{4}{9}$ $\frac{7}{10} - \frac{4}{10} = \frac{3}{10}$ $\frac{6}{7} - \frac{4}{7} = \frac{2}{7}$	<p>Gary the Goose has been on an adventure with a family of ducks. It's quackers! Write about the adventure he had.</p> <p>Think about:</p> <ul style="list-style-type: none"> <li>• Where did he go?</li> <li>• What characters did he meet?</li> <li>• Think about a beginning, a middle and an end for the story.</li> </ul> <p><b>Remember</b> All your sentences must have capital letters and full stops, read your sentences to make sure they make sense and remember to use some interesting adjectives!</p> <p><b>Challenge</b> Can you name the family of ducks?</p>	<p>Volcanoes <a href="https://www.bbc.co.uk/bitesize/articles/zhjqcmn">https://www.bbc.co.uk/bitesize/articles/zhjqcmn</a></p>
<p>Thursda y</p>	<p>Practice the 2, 3, 4, 5, and 10 times table.</p> <p><b>Challenge</b></p>	<p>Can you use too, two or to correctly in these sentences?</p> <p>1) The camel has _____ humps.</p>	<p>Did the Romans conquer Scotland? <a href="https://www.bbc.co.uk/bitesize/articles/zixmkty">https://www.bbc.co.uk/bitesize/articles/zixmkty</a></p>

	<p>Learn and remember the 6, 7, 8, 9, 11, and 12 times tables.</p> <p><b>Remember</b> Hit the Button is an excellent and fun way to practice!</p> <p>Multiplication and division word problems: <a href="https://www.bbc.co.uk/bitesize/articles/zhvbrj6">https://www.bbc.co.uk/bitesize/articles/zhvbrj6</a></p>	<p>2) Are you going _____ the party?</p> <p>3) I ate _____ much cake.</p> <p>4) Would you like to play _____?</p> <p>5) It would be nice _____ dance.</p> <p><b>Challenge</b> Write a sentence of your own using too, two and to.</p>	
Friday	<p>Practice the 2, 3, 4, 5, and 10 times table.</p> <p><b>Challenge</b> Learn and remember the 6, 7, 8, 9, 11, and 12 times tables.</p> <p><b>Remember</b> Hit the Button is an excellent and fun way to practice!</p> <p>Dividing 2-digit by 1-digit: <a href="https://www.bbc.co.uk/bitesize/articles/zbkdjhv">https://www.bbc.co.uk/bitesize/articles/zbkdjhv</a></p>	<p><b>Reading</b> Choose your favourite book/story and read between 15 and 30 minutes a day.</p> <p><b>Challenge</b> Summarise what has already happened in the story or predict what is going to happen next in the story.</p>	<p>Sculpture <a href="https://www.bbc.co.uk/bitesize/articles/z9ggp4j">https://www.bbc.co.uk/bitesize/articles/z9ggp4j</a></p>

Any written work that you would like reviewed, please send it to the school email address ([bullionlane@durhamlearning.net](mailto:bullionlane@durhamlearning.net)), and it will be sent on to me to look at.

Don't forget about our Facebook page, for any pictures/photographs you would like us to see and comment on.