

Hi Penshaw Class!

We hope you are all well. This week we are going to continue with live **Zoom chat (internet signal allowing!!)**! A code will be sent to your email address. You input the code into Zoom (either App or website <https://zoom.us/>) and then you will be able to see my smiley face. For the rest of the week please keep following the timetable below.

	Maths	English	Other (pm)
Monday	<p>Maths – To represent an interval across zero on a number line</p> <p>https://classroom.thenational.academy/lessons/to-represent-an-interval-across-zero-on-a-number-line</p>	<p>Zoom Quiz with Mrs Maughan 11am</p> <p>Check your email for link and password today. I'm really looking forward to seeing you!</p>	<p>SCIENCE – Circuits You'll need a pen/pencil and paper!</p> <p>https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components</p>
Tuesday	<p>Maths – To explain a remainder expressed as a fraction and as a decimal</p> <p>https://classroom.thenational.academy/lessons/to-explain-a-remainder-expressed-as-a-fraction-and-as-a-decimal</p>	<p>Zoom Quiz with Mrs Maughan 11am</p> <p>Check your email for link and password today. I'm really looking forward to seeing you!</p>	<p>PE Join in with Joe Wicks Youtube https://www.youtube.com/user/thebodycoach1/videos</p> <p>ICT...Don't forget, you can still practise your typing skills via Dance Mat Typing! https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>
Wednesday	<p>Maths – To interpret remainders appropriately in the context of the problem</p> <p>https://classroom.thenational.academy/lessons/to-interpret-remainders-appropriately-in-the-context-of-the-problem</p>	<p>Read example text. Reading comprehension</p> <p>https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-c41757</p> <p>Continue with learning spellings https://www.twinkl.co.uk/resource/t2-e-2156-statutory-spelling-list-y5-and-y6-activity-book</p>	<p>TOPIC - Energy You'll need a pen/pencil and paper!</p> <p>https://classroom.thenational.academy/lessons/how-will-we-produce-and-use-energy-differently-in-the-future</p>
Thursday	<p>Maths – To calculate the mean as an average</p> <p>https://classroom.thenational.academy/lessons/to-calculate-the-mean-as-an-average</p>	<p>Read example text. Reading comprehension</p> <p>https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-1ce6cf</p>	<p>PE Join in with Joe Wicks Youtube https://www.youtube.com/user/thebodycoach1/videos</p>

		Continue with learning spellings https://www.twinkl.co.uk/resource/t2-e-2156-statutory-spelling-list-y5-and-y6-activity-book	ICT...Don't forget, you can still practise your typing skills via Dance Mat Typing! https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr
Friday	Maths – To add three sums of money and calculate change https://classroom.thenational.academy/lessons/to-add-three-sums-of-money-and-calculate-change	Read the example and identify key features https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-9d8f38 Continue with learning spellings https://www.twinkl.co.uk/resource/t2-e-2156-statutory-spelling-list-y5-and-y6-activity-book	MUSIC – Singing! https://classroom.thenational.academy/lessons/to-sing-a-major-and-minor-scale

Oxford Owl have a range of interesting online free reading books...why not check them out at the link below...

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#

Any written work that you would like reviewed, please send it to the school email address (bullionlane@durhamlearning.net), and it will be sent on to me to look at.

Don't forget about our Facebook page, for any pictures/photographs you would like us to see and comment on.

Thank you and stay safe.

Mrs Maughan and Mrs Welton

