## 

Children begin by using a hundred square to solve calculations.
E.g. 32+4=

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Children find the 2d (2 digit) number before counting on the amount to be added.

Once children understand this way they move away from using the 100 square.

## E.g. 68+9=

68
$60 \quad 17$

Children partition (split) the 2 digit number.
Next they add the units and then the tens.

77

This method develops for HTU's
E.g. 468+9=
$468+9$

460

$$
17
$$

477
Once children are adding two 2 d numbers, they partition both numbers ...

43
52

90
5
This continues for HTU's ...
E.g. $385+867=$

| Add the units | - | 12 |
| :--- | ---: | ---: |
| Add the tens | - | 140 |
| Add the hundreds | - | 1100 |
|  |  |  |
| Add the totals |  | 1252 |

... and for decimals including money
E.g. $£ 3.85+£ 8.67=$

Add the pence - 12p
Add the tens of pence - 14 ten pence's
Add the pounds - £11

Add the totals
$12 p+£ 1.40+£ 11=£ 12.52$

Leading onto ...
$3.85+8.67$
$0.12-\quad 12$ hundredths
1.40 - 14 tenths
11.00 + - 11
12. 52

Once children understand the place value of each digit, they progress onto the standard written method that most adults would use ...

$$
\begin{array}{llll}
3 & 8 & 1 & 9 \\
4 & 7 & 5 & 6 \\
8 & 5 & 7 & 5
\end{array}+
$$

