Bullion Lane Primary Maths MTP Checklist Nursery

Autumn Term

- Explore and draw step 1 (I can show awarenesss of shapes as I play)
- 2D shapes step 1 (I know 2d shapes exist)
- Position and direction step 1 (I can post shapes)
- Amounts of distance step 2 (I can describe an object as tall or short)
- Amounts of Mass step 1 (I can play with containers)
- Amounts of Space step 1 (I can show interest I containers when I play)
- Amounts Time step 3 (I understand now and later)
- Diagrams and tables step 1 (I can sort a pile of objects)
- Pattern spotting step 2 (I notice patterns in pictures and stories)

Spring Term

- Explore and draw step 2 (I can show interest in shapes as I play)
- 2D shapes step 1 (I know 2D shapes exist)
- 3D shapes Step 1 (I know 3D shapes exist)
- Position and direction step 2 (I can follow some early position talk)
- Position and direction step 3 (I can follow 1-step movement instructions)
- Amounts of distance step 2 (I can describe if an objects tall or short)
- Amounts of Mass step 2 (I can describe an amount of mass as heavy or light)
- Amounts of Money step 1 (I can show awareness of money)
- Amounts of Space step 2 (I can describe an amount of space)
- Amounts of temperature step 1 (I understand the word hot)
- Amounts of temperature step 2 (I understand the word cold)
- Amounts of time step 4 (I understand fast and slow)
- Diagrams and tables step 1 (I can sort a pile of objects)
- Pattern spotting step 2 (I notice patterns in pictures and stories)

Summer Term

- Explore and draw step 3 (I can explore symmetry in play)
- 2D shapes step 2 (I can use 2D shapes when I play)
- 3D shapes step 2 (I can use 3D shapes when I play)
- Position and direction step 4 (I can use some early position talk)
- Position and direction step 5 (I can follow 2-step movement instructions)
- Amounts of distance step 2 (I can describe an object as tall or short)
- Amounts of mass step 2 (I can describe an amount of mass as heavy or light)
- Amounts of money step 2 (I can play shop 1 buying things)
- Amounts of space step 2 (I can describe an amount of space)
- Amounts of temperature step 2 (I understand the word cold)
- Amounts of time step 4 (I understand fast and slow)

- Diagrams and tables step 2 (I can record my sorting using mark making)
- Pattern spotting step 3 (I can copy simple patterns when clapping)