## Long Term Planning Year 3/4 Cycle A

Maths  Number & Place Value Value Value Value Addition & Subtraction Subtraction Addition & Subtraction Multiplication & Division Practions Fractions Practions Practions Decimals &** ('Y4) Measurement Geometry: properties of shope Geometry: prope		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Subtraction Multiplication & Division Fractions Fractions Fractions Fractions Fractions Fractions Fractions Decimals &% (Y4) (Y4) Measurement Geometry: properties of shape Geometry: properties of shape Geometry: position, direction, motion (Y4) Statistics Fractions	Maths								
Division									
Decimals &% (Y4)   Decimals &% (Y4)   Permals									
('4') Measurement Measurement Geometry: properties of shape Geometry: position, direction, motion ('4') Measurement Geometry: position, direction, motion ('4') Statistics Geometry: position, direction, motion ('4') Statistics Stati		Fractions	Fractions	Fractions	Fractions	Fractions	Fractions		
Measurement   Geometry: Geometry: properties of shape   Geometry: properties of shape   Geometry: position, direction, motion (Y4)   Geometry: position, direction, motion (Y4)   Statistics   Statist					, ,	,			
Geometry: properties of shape   Geometry: properties of shape   Geometry: position, direction, motion (Y4)   Statistics   Statis		Measurement	Measurement	Measurement			Measurement		
Geometry: position, direction, motion (Y4) position, direction, position, position, position, direction, position, p		properties of	properties of	properties of	properties of shape	properties of shape	properties of		
English   Word Reading   Reading Comprehension   Reading Comprehension   Handwriting   Vocabulary, grammar & punctuation   Transcription/Spelling   Composition   Transcription/Spelling   Composition   Fiction; writing narratives: stories with familiar settings. • Non-Fiction; Information books on topics of interests, non-chronological reports; thesauruses, dictionaries without illustrations, thesauruses   Non-Fiction; Instructions, dictionaries without illustrations, thesauruses   Non-Fiction; Instr		position, direction, motion	position, direction, motion	position, direction, motion	position, direction,	position, direction, motion	position, direction, motion		
Reading Comprehension Handwriting Vocabulary, grammar & punctuation Transcription/Spelling Composition  • Fiction: writing narratives: stories with familiar settings. • Non-Fiction: Information books on topics of interests, non-chronological reports; thesauruses, dictionaries  Science  Animals, Investigational skills (Y3 unit) Nutrition, Skelton, Muscles  Investigations skills throughout each term  History  Camposition  • Fiction: writing narratives: myths, legends, fables, parables; traditional stories, stories with related themes. • Non-Fiction: Instructions, dictionaries without illustrations, thesauruses  Non-Fiction: Instructions, dictionaries without illustrations, thesauruses  Non-Fiction: Investigational skills (Y3 unit)  Nutrition, Skelton, Muscles  Investigation skills throughout each term  History  Changes in Britain from the Stone Age to the Iron Age  Place Knowledge: County Durham  Place Knowledge: County Durham  Collage & Textiles  Construct a model  Transcription/Spelling  Composition  • Fiction: writing narratives: myths, legends, fables, parables; stories with related themes.  • Fiction: writing narratives: myths, legends, fables, parables; traditional stories, stories with related themes.  • Non-Fiction: Instructions, dictionaries without illustrations, the same author.  • Non-Fiction: Instructions, explain, enquire, congratulate, complain etc. alphabetic texts, indexes etc.  Non-Fiction: Instructions, explain, enquire, congratulate, complain etc. alphabetic texts, indexes etc.  Non-Fiction: Instructions, explain, enquire, congratulate, complain etc. alphabetic texts, indexes etc.  Non-Fiction: Instructions, explain, enquire, congratulate, complain etc. alphabetic texts, indexes etc.  Non-Fiction: Instructions, explain, enquire, congratulate, complain etc. alphabetic texts, indexes etc.  Non-Fiction: Instructions, explain, enquire, congratulate, complain etc. alphabetic texts, indexes etc.  Non-Fiction: Instructions, explain, enquire, congratulate, complain etc. alphabetic texts, indexes etc.				Statistics	Statistics	Statistics	Statistics		
Handwriting   Vocabulary, grammar & punctuation   Transcription/Spelling   Composition	English	Reading Comprehension		Word Reading		Word Reading			
Vocabulary, grammar & punctuation   Transcription/Spelling   Composition				Reading Comprehe	Reading Comprehension		Reading Comprehension		
Transcription/Spelling   Composition				Handwriting		Handwriting			
Composition		Vocabulary, gramm	nar & punctuation			Vocabulary, grammar & punctuation			
Fiction: writing narratives: stories with familiar settings.     Non-Fiction: Information books on topics of interests, non-chronological reports; thesauruses, dictionaries      Science  Animals, including humans (Y3 unit) Nutrition, Skelton, Muscles  Investigation skills throughout each term  History  Changes in Britain from the Stone Age to the Iron Age  Geography  Place Knowledge: County Durham  Produce a pop-  Piction: writing narratives: adventure & mystery stories; stories by the same author. Non-Fiction: letters written for a range of purposes; to recount, explain, enquire, congratulate, complain etc, alphabetic texts, indexes etc  Non-Fiction: writing narratives: adventure & mystery stories; stories by the same author. Non-Fiction: letters written for a range of purposes; to recount, explain, enquire, congratulate, complain etc, alphabetic texts, indexes etc  Non-Fiction: writing narratives: adventure & mystery stories; stories by the same author. Non-Fiction: letters written for a range of purposes; to recount, explain, enquire, congratulate, complain etc, alphabetic texts, indexes etc  Non-Fiction: writing narratives: adventure & forceount, explain, enquire, congratulate, complain etc, alphabetic texts, indexes etc  Non-Fiction: writing narratives: adventure & forceount, explain, enquire, congratulate, complain etc, alphabetic texts, indexes etc  Non-Fiction: writing narratives: adventure & forceount, explain, enquire, congratulate, complain etc, alphabetic texts, indexes etc  Non-Fiction: writing narratives: adventure & forceount, explain, enquire, congratulate, complain etc, alphabetic texts, indexes etc  Non-Fiction: writing narratives: adventure & forceount, explain, enquire, congratulate, complain etc, alphabetic exts, indexes etc.  Non-Fiction: writing narratives: adventure & forceount, explain		Transcription/Spel	ling			Transcription/Spelling			
including humans (Y3 unit) skills (Y3 unit) (Y4 unit) (Y4 unit)    Skelton, Muscles   Investigation skills throughout each term		<ul> <li><u>Fiction</u>: writing narratives: stories with familiar settings.</li> <li><u>Non-Fiction:</u> Information books on topics of interests, non- chronological reports;</li> </ul>		<ul> <li><u>Fiction:</u> writing narratives: myths, legends, fables, parables; traditional stories, stories with related themes.</li> <li><u>Non-Fiction:</u> Instructions, dictionaries without illustrations,</li> </ul>		Fiction: writing narratives:     adventure & mystery stories;     stories by the same author.     Non-Fiction: letters written for a range of purposes; to recount, explain, enquire, congratulate, complain etc, alphabetic texts, indexes etc			
History  Changes in Britain from the Stone Age to the Iron Age  Place Knowledge: County Durham  Painting  Collage & Textiles  Investigation skills throughout each term  Achievements of the earliest civilisations: Ancient Egypt  Volcanoes & Earthquakes  UK cities  Collage & Digital Media  Textiles  Textiles	Science	including humans (Y3 unit) Nutrition, Skelton,					,		
Britain from the Stone Age to the Iron Age  Place Knowledge: County Durham  Digital Media  Textiles		Wassies		Investigation skills throughout each term					
Art Painting Collage & Textiles Digital Media  Produce a pop-  Construct a model Textiles	History	Britain from the Stone Age to the							
Textiles  Textiles  Construct a model  Textiles	Geography		Knowledge:				UK cities		
	Art	Painting				Digital Media			
	DT						Textiles		

ICT	Computer	Computer	Digital Literacy	Digital Literacy	<u>IT</u>	<u>IT</u>
	Science  How do I write code?	Science  How can I create a quiz?	How can I be responsible online?	How can the internet help me create media?	What is word processing?	How can IT help me present my work?
	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety	Online Safety
	Media Balance and Well-Being	Cyberbullying	My Digital Footprint and Identity	Privacy and Security	News and Media Literacy	Relationships and Communication
PE	Swimming Gymnastics	Swimming Competitive games (Dodgeball)	Swimming Invasion games (Tag rugby)	Swimming Dance	Swimming Striking games (Rounders)	Swimming Athletics
Music	Musical Patterns	ONGOING SKILLS Charanga – Mozart Listening and appraising	Create and Perform rhytmns	- ONGOING SKILLS Charanga – Brubeck ~ Jazz Listening and appraising	The Class Orchestra	ONGOING SKILLS Charanga – Jamaican Music (Reggae) Listening and appraising
RE	How do Hindus worship?	How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hin	dus believe?
R/PSHE	Families and Relationships What are families like?	Physical Health and Well-Being How can we manage our feelings?	Safe Relationships How can we be a good friend?	Growing and Changing What makes a person's identity?	Respecting Ourselves and Others  How do we treat each other with respect?	Keeping safe  How can we manage risk in different places?
MFL-French	Family and Friends	Our School	Going Shopping	Time	What's the Time?	Holidays and Hobbies