

Long Term Planning Year 5/6 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion (Y6) Statistics (Y6)	Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion (Y6) Statistics	Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion Statistics	Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion Statistics	Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion Statistics	Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion Statistics
English	<u>Word Reading</u> <u>Reading Comprehension</u> <u>Handwriting</u> <u>Vocabulary, grammar & punctuation</u> <u>Transcription/Spelling</u> <u>Composition</u> <ul style="list-style-type: none"> <u>Fiction</u>: writing narratives, novels, stories by significant children's writers; <u>Non-Fiction</u>: recounts of events, activities from visits; observational records, news reports etc, instructional texts, rules, recipes, directions, instructions etc showing how things are done 		<u>Word Reading</u> <u>Reading Comprehension</u> <u>Handwriting</u> <u>Vocabulary, grammar & punctuation</u> <u>Transcription/Spelling</u> <u>Composition</u> <ul style="list-style-type: none"> <u>Fiction</u>: writing narratives, traditional stories, myths, legends, fables from a range of cultures; <u>Non-Fiction</u>: non-chronological reports; explanations 		<u>Word Reading</u> <u>Reading Comprehension</u> <u>Handwriting</u> <u>Vocabulary, grammar & punctuation</u> <u>Transcription/Spelling</u> <u>Composition</u> <ul style="list-style-type: none"> <u>Fiction</u>: writing narratives, novels, stories from a variety of cultures & traditions <u>Non-Fiction</u>: persuasive writing to put/argue a point of view: letters, commentaries, leaflets to persuade, criticise, protest, support, object, complain. Dictionaries, thesauruses including IT sources 	
Science	Year 5 Living things & their habitats: differences in life cycles, life process of reproduction	Year 6 Living things and their habitats: classification of plants and animals.	Year 5 Properties and changes of materials	Year 6 Evolution and inheritance	Year 5 Forces	Year 6 Light
	Investigation skills throughout the year					
History	The Tudors					
Geography					Geographical skills	
Art	Drawing				Painting	
DT	Structures			Textiles		Sculpture.

ICT	<u>Computer Science</u>	<u>Computer Science</u>	<u>Digital Literacy</u>	<u>Digital Literacy</u>	<u>IT</u>	<u>IT</u>
	How can I create my own game? <u>Online Safety</u> Media Balance and Cyber-bullying	How can I produce an animation? <u>Online Safety</u> Cyberbullying	What is spam? <u>Online Safety</u> My Digital Footprint and Identity	Can I apply online safety rules to real-life scenarios? <u>Online Safety</u> Privacy and Security	How does a flowchart work? <u>Online Safety</u> News and Media Literacy	How can I code using Kodu? <u>Online Safety</u> Relationships and Communication
PE	Indoor Athletics	Net/Wall games (basketball)	Gymnastics Invasion Games (tag rugby)	Striking/ Fielding Games (cricket)	Swimming Competitive Games	Swimming Athletics
Music	On-going skills, singing & performing songs with confidence -Listening to music, -notation skills		On-going skills, singing & performing songs with confidence -Listening to music, -notation skills		On-going skills, singing & performing songs with confidence -Listening to music, -notation skills	
RE	What can we learn about religious diversity in our area? What can we find out about a local Muslim community?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity?	
R/PSHE	Families and Relationships How do friendships change as we grow?	Physical Health and Well-Being How can I keep my body and mind healthy?	Safe Relationships How can I keep myself safe?	Keeping Safe How can we help in an accident or an emergency?	Respecting Ourselves and Others How can I respect myself and others?	Belonging to a community How can our choices make a difference to others and the environment?
MFL-French	Let's visit a French town	Let's go shopping	Cultural project	Cultural project	This is France	All in a day