

Pupil premium strategy statement 2021-2022

School overview

Metric	Data
School name	Bullion Lane Primary School
Pupils in school	285
Proportion of disadvantaged pupils	64%
Pupil premium allocation this academic year	£196, 370
Academic year or years covered by statement	2021-2022
Publish date	July 2021
Review date	Summer 2022
Statement authorised by	Sarah Barningham (Head Teacher)
Pupil premium lead	Sarah Barningham (Head Teacher)
Governor lead	Jan Stephenson

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	NA
Achieving high standard at KS2	NA

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that work prepared through the Pupil Premium is aimed at accelerating progress moving children to at least age-related expectations in English and Maths following disruption from Lockdown.
Priority 2	Continue to employ a school counsellor to work with vulnerable children who have mental health issues.
Barriers to learning these priorities address	We know that the main barriers to educational achievement are social deprivation, high % of one parent families and non-working backgrounds
Projected spending	£100,000 (mainly staffing)

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national expectations in KS2 results.	July 2022
Progress in Writing	Achieve at least national expectations in KS2 results.	July 2022
Progress in Mathematics	Achieve at least national expectations in KS2 results.	July 2022
Phonics	Achieve at least national expectations in Y1 results.	June 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Use of Read, Write, Inc and Fiction Express across year groups to increase reading for pleasure.
Priority 2	Establish small group interventions for disadvantaged pupils falling below age-related expectations.
Barriers to learning these priorities address	Encouraging wider reading
Projected spending	£90,000 (mainly staffing)

Wider strategies for current academic year

Measure	Activity
Priority 1	Developing the Outdoor Classroom/Garden area further to engage more reluctant learners who enjoy a more practical curriculum.
Priority 2	Creating performing arts club once again to develop confidence and build self-esteem.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£5000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure staff receive any necessary professional development.	Use of Twilights and staff meeting time
Targeted support	Ensure intervention groups are timetabled for each class	HLTS/TA in each class to lead small intervention groups
Wider strategies	Engaging the families facing most challenges	School counsellor to work closely with pupils with extreme challenges

Impact: last year's aims and outcomes

The impact was still difficult to assess accurately as we still had staff and pupil COVID absences which meant that intervention groups and training were often difficult to carry out.

Aim	Outcome
Continue to improve the attainment of maths for all PP children	80% of children reached expectations in July compared to 56% in September.
Continue to develop reading skills of children in Y3 & 4	58% of children reached expectations in July compared to 25% in September
Further improve writing skills of children in KS1	35% of children reached expectations in July compared to 7% who reached expectations in September