Parent and Carer Information
Year 3/4 English

How to help your child through reading in Year 3/4!

Reading:
- Can your child read a variety of text types?
- Can your child proofread their own work to find spelling and punctuation errors?
- Can your child find information in non-fiction texts and record it accurately?

Rex Retrieval helps you find information!

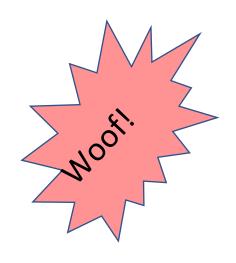*Find out the meaning of words with Vocabulary Victor!*

Vocabulary:
- Can your child read words ending in -sure? E.g measure, treasure, pleasure
- Can your child read words ending in -ture? E.g creature, picture, furniture
- Can your child read word containing the 'k' sound spelt like -que? E.g antique, unique

Summary:
- Summary means giving a short version of the whole story.
- Can your child find similarities in different paragraphs they have read in the story?
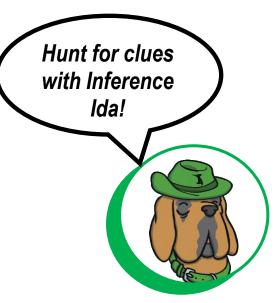- Can your child describe how the story progresses over each paragraph?

Woof!

Prediction:

- Prediction means guessing what will happen next in the story.
- Can your child use the information they have been given to guess what might happen next?

Inference:

- Inference is being able to realise something when you haven't been told it directly.
- Can your child ask sensible questions about the text?
- Can your child use clues ion the text to understand how a character is feeling?
- Can your child use example from the story to say why the character feels this way?

Sequence:

- Can your child put the events from the story in order?
- Does your child understand the beginning, middle and the end?

Themes:

- A theme is a recurring event, person, place or feeling in a story.
- Can your child recognise a recurring theme within a story?
- Can your child recognise similarities in different stories?

Comparing accounts:

- Can your child compare a story if it is told from different viewpoints?
- Can your child spot the differences between the two?