

# Parent and Carer Information

## Year 5/6 English

### How to help your child through reading in Year 5/6!

#### Reading:

- Can your child read aloud with confidence?
- Are they able to unfamiliar words using their own method?
- Can your child figure out how a character is feeling based on information they have been given?
- Can your child read longer books for a longer period of time?

*Rex Retrieval helps you find information!*



*Find out the meaning of words with Vocabulary Victor!*

#### Vocabulary:

- Does your child know the words they need to know?
- For example, 'metaphor', 'imagery' 'analogy'?
- Can your child pick out the important words in a sentence and tell you what they mean?



#### Summary:

- Summary means giving a short version of the whole story.
- Can your child summarise the main themes, ideas, events and characters from a story?
- Does your child understand how a story progresses over paragraphs?
- Can your child recognise the beginning, the middle and the end?

**Woof!**

*Foretell what will happen next in the story with Petunia  
Prediction*

## Prediction:

- Prediction means guessing what will happen next in the story.
- Can your child use the information they have been given to guess what might happen next?
- Can your child explain to you why they think their prediction will happen next using parts of the story to prove their point?



## Inference:

- Inference is being able to realise something when you haven't been told it directly.
- Can your child decide how a character is feeling based on information they are given?
- Can your child give reasons for why they think the character is feeling this way?
- Can your child use example from the story to say why the character feels this way?

*Hunt for clues with Inference  
Ida!*



*Put everything in order with Sally  
Sequence*

## Sequence:

- Can your child put the events from the story in order?
- Does your child understand the beginning, middle and the end?
- Can your child tell you what happened first or what happened last?



## Themes:

- A theme is a recurring event, person, place or feeling in a story.
- Can your child recognise a recurring theme within a story?
- Does your child understand why this theme is present over and over again?
- Can your child give a balanced reason why this theme may be featured in the story?

## Comparing accounts:

- Can your child compare a story if it is told from different viewpoints?
- Can your child spot the differences between the two?
- Can your child justify why there are differences in the two different accounts?
- Does your child understand why there might be differences in the accounts?