

English Curriculum: Spelling Medium Term Plans/objectives

Year 5 /6 Cycle A

<u>Term</u>	
Autumn	<ul style="list-style-type: none"> • Revision of work taught previously • Endings which sound like /shus/ spelt –cious or –tious e.g vicious, precious, cautious, nutritious • Endings which sound like /shul/ spelt –cial or -tial e.g official, essential • Use dictionaries to check the spelling and meaning of words • Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary • Use a thesaurus • To examine the properties of words ending in vowels other than 'e' • Investigate meaning and spellings of words using the following prefixes: auto, bi, trans, tele, circum <p style="text-align: center;">+ Y5/6 word list</p>
Spring	<ul style="list-style-type: none"> • Words ending in –ant, -ance/ancy, -ent, -ence/-ency e.g observant, tolerance, confident, obedient • Words ending in –able/ably and –ible/ibly e.g adorable/adorably, sensible/sensibly • Use dictionaries to check the spelling and meaning of words • Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary • Use a thesaurus • Explore spelling patterns of consonants and formulate rules: ll in ful when used as a suffix, c is usually soft when followed by i e.g circus, accident • The correct use of possessive pronouns e.g their/theirs, my/mine • To recognise and spell the suffix cian etc e.g cian, sion, ssion, tion <p style="text-align: center;">+ Y5/6 word list</p>
Summer	<ul style="list-style-type: none"> • Adding suffixes beginning with vowel letters to words ending in –fer e.g referring, referred, referral • Use of the hyphen e.g co-ordinate, re-enter • Use dictionaries to check the spelling and meaning of words • Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary • Use a thesaurus • To investigate and learn spelling rules-words ending in modifying e, drop e when adding ing e.g taking, hoping • To investigate and learn spelling rules of words ending in y preceded by a consonant changing y to ie when adding a suffix e.g tried, flies <p style="text-align: center;">+ Y5/6 word list</p>

English Curriculum: Spelling Medium Term Plans/objectives

Year 5 /6 Cycle B

<u>Term</u>	
Autumn	<ul style="list-style-type: none"> • Revision of work taught previously • Words with the /i/ sound spelt ei after c e.g deceive, ceiling, receive • Words containing the letter-string –ough e.g bought, tough, through • Use dictionaries to check the spelling and meaning of words • Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary • Use a thesaurus • To identify word roots, derivations and spelling patterns e.g sign, signature • To use word roots, prefixes and suffixes as a support for spelling e.g aero, aqua, audi • To investigate meanings and spellings of connectives e.g therefore, notwithstanding <p style="text-align: center;">+ Y5/6 word list</p>
Spring	<ul style="list-style-type: none"> • Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) e.g doubt, island, lamb, thistle, psalm, solemn, knight • Use dictionaries to check the spelling and meaning of words • Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary • Use a thesaurus • To transform words changing tenses e.g ed, ing, un, im, il, er, est,ish • To recognise the spelling and meaning of the prefixes: in, im, ir, il, pro, sus <p style="text-align: center;">+ Y5/6 word list</p>
Summer	<ul style="list-style-type: none"> • Homophones and other words that are often confused e.g nouns ending in –ce or –se, advice/advise (see further examples in Eng spelling appendix) • Use dictionaries to check the spelling and meaning of words • Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary • Use a thesaurus • Revision <p style="text-align: center;">+ Y5/6 word list</p>

