

English Curriculum: Spelling Medium Term Plans/objectives

Year 1

<u>Term</u>	
Autumn	Revise: <ul style="list-style-type: none"> • all letters of the alphabet and the sounds which they most commonly represent • consonant digraphs which have been taught and the sounds which they represent • vowel digraphs which have been taught and the sounds which they represent • the process of segmenting spoken words into sounds before choosing graphemes to represent the sounds • words with adjacent consonants
	<ul style="list-style-type: none"> • The sounds /f/, /l/, /s/, /z/, and /k/ spelt ff, ll, ss, zz and ck • Spellings with n before k • Division of words into syllables • Name the letters of the alphabet in order
Spring	<ul style="list-style-type: none"> • Words ending in the tch sound • The /v/ sound at the end of words • Adding s and es to words • Adding the endings –ing, -ed, and –er to verbs where no change is needed to the root word • Adding –er and –est to adjectives where no change is needed to the root word • Use the prefix un- • To spell words containing each of the 40+ phonemes already taught • Use letter names to distinguish between alternative spellings of the same sound
Summer	<ul style="list-style-type: none"> • To spell the days of the week • To spell common exception words • Vowel digraphs and trigraphs • Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far • Revision

