

**Bullion Lane Primary School  
Medium Term Plan for Religious Education**

**Year: 1/2**

**Cycle: A**

**Term: Autumn 1**

**Topic: What can we learn about Christianity from visiting a Church?**

Knowledge	Skills	Vocabulary
<ul style="list-style-type: none"> <li>Find out which buildings are special to ourselves. Who do we belong to? Identify that a Church is special to many Christians. Christians belong to the Church.</li> <li>Identify the features found on the outside of a building that defines it a church building.</li> <li>Realise that the cross is the sign used to show people how to recognise the church building. Identify the cross both inside and outside the local church &amp; know its importance for Christians.</li> <li>Name objects and features that are found inside a Church.</li> <li>Find out how objects and features found in a Church may be used in worship, teaching or reflection.</li> <li>Identify the priest and know what his/her job entails.</li> </ul>	<p><b>AF1: Thinking about religion and belief</b></p> <ul style="list-style-type: none"> <li>Recall features of religious, spiritual and moral stories and other forms of religious expression</li> <li>Recognise and name features of religions and beliefs</li> </ul> <p><b>AF2: Enquiring, investigating and interpreting</b></p> <ul style="list-style-type: none"> <li>Identify what they find interesting and puzzling in life</li> <li>Recognise symbols and other forms of religious expression</li> </ul> <p><b>Beliefs and teachings (what people believe)</b></p> <ul style="list-style-type: none"> <li>Recount outcomes of some religious stories</li> </ul> <p><b>Practices and lifestyles (what people do)</b></p> <ul style="list-style-type: none"> <li>Recognise features of religious life and practice</li> </ul> <p><b>Expression and language (how people express themselves)</b></p> <ul style="list-style-type: none"> <li>Recognise some religious symbols and words</li> </ul> <p><b>Identify and experience (making sense of who we are)</b></p> <ul style="list-style-type: none"> <li>Identify aspects of own experience and feelings in religious material studied</li> </ul> <p><b>Meaning and purpose (making sense of life)</b></p> <ul style="list-style-type: none"> <li>Identify things they find interesting of puzzling, in religious materials studied</li> </ul> <p><b>Values and commitments (making sense of right and wrong)</b></p> <ul style="list-style-type: none"> <li>Identify what is of value and concern to themselves, in religious material studied</li> </ul>	<p>building, special, pulpit, lectern, altar, font, tower, spire, windows, candles, choir, worship, priest, anchorage, Christianity, Features, Beliefs Religion Cross, symbol, Sign, church</p>

- **Name, locate and know the history of a local church. Visit the church and identify features. Consider own feelings and appreciate how many years the church has been in the community and how many Christians have worshipped there.**
- **Appreciate that people volunteer to work at the church as part of their service to God Find out what other activities may take place in a Church or building e.g. Messy Church, Traidcraft, Foodbanks,. Why? How do we feel about this?**