

**Bullion Lane Primary School
Medium Term Plan for Religious Education**

Year: 1/2

Cycle: A

Term: Spring 1

Topic: Who is Jesus and why is he special to Christians?

| Knowledge | Skills | Vocabulary |
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| <ul style="list-style-type: none"> Christians believe Jesus is God’s son, and is therefore like him. Talk about their own family and say who they are like and why? Christians believe that Jesus showed his love for God (his father) by caring for other people, especially those who other people didn’t like or care about: Zacchaeus. Jesus told special stories called parables (which are stories with a special meaning). Christians find these stories helpful to understand about God and how to live a good life: The Lost Sheep The Bible contains stories about Jesus being able to use God’s power to do miracles (very special events that would not happen normally). Christians believe these stories show Jesus as Son of God: Jesus calming the storm Jesus / healing the paralysed man Christians express their beliefs about Jesus through images (pictures, icons, statues). Christians believe that Jesus can be special to anyone, whatever race or nationality. Know different ways that Christians depict Jesus to show he is special. Be able to say: who is special to them and why? | <p>AF1: Thinking about religion and belief</p> <ul style="list-style-type: none"> Recall features of religious, spiritual and moral stories and other forms of religious expression Recognise and name features of religions and beliefs <p>AF2: Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> Identify what they find interesting and puzzling in life Recognise symbols and other forms of religious expression <p>Beliefs and teachings (what people believe)</p> <ul style="list-style-type: none"> Recount outcomes of some religious stories <p>Practices and lifestyles (what people do)</p> <ul style="list-style-type: none"> Recognise features of religious life and practice <p>Expression and language (how people express themselves)</p> <ul style="list-style-type: none"> Recognise some religious symbols and words <p>Identify and experience (making sense of who we are)</p> <ul style="list-style-type: none"> Identify aspects of own experience and feelings in religious material studied <p>Meaning and purpose (making sense of life)</p> <ul style="list-style-type: none"> Identify things they find interesting of puzzling, in religious materials studied <p>Values and commitments (making sense of right and wrong)</p> <ul style="list-style-type: none"> Identify what is of value and concern to themselves, in religious material studied | <p>Bible, New Testament, Christians, Jesus, God, disciples, teacher, parable, miracle, icon, special, love, care, forgiveness, sorry, lost, found stories</p> |