

Bullion Lane Primary School
Medium Term Plan for Religious Education

Year: 1/2

Cycle: A

Term: Spring 2

Topic: What is the Easter Story?

Knowledge	Skills	Vocabulary
<ul style="list-style-type: none"> • <i>What happened to Jesus?</i> <ul style="list-style-type: none"> • that Jesus was put on a cross; • that Jesus died. • that Christians believe Jesus came back to life. • <i>Can we make an Easter Garden?</i> <ul style="list-style-type: none"> • that Christians remember the death of Jesus on Good Friday; • that Christians remember Jesus coming back to life on Easter Day. • <i>What makes us happy?</i> <ul style="list-style-type: none"> • recap on the main events of Good Friday and Easter Day; • reflect on the things that make them happy; • Christians see Easter Day as a happy day. 	<p>AF1: Thinking about religion and belief</p> <ul style="list-style-type: none"> • Recall features of religious, spiritual and moral stories and other forms of religious expression • Recognise and name features of religions and beliefs <p>AF2: Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Identify what they find interesting and puzzling in life • Recognise symbols and other forms of religious expression <p>Beliefs and teachings (what people believe)</p> <ul style="list-style-type: none"> • Recount outcomes of some religious stories <p>Practices and lifestyles (what people do)</p> <ul style="list-style-type: none"> • Recognise features of religious life and practice <p>Expression and language (how people express themselves)</p> <ul style="list-style-type: none"> • Recognise some religious symbols and words <p>Identify and experience (making sense of who we are)</p> <ul style="list-style-type: none"> • Identify aspects of own experience and feelings in religious material studied <p>Meaning and purpose (making sense of life)</p> <ul style="list-style-type: none"> • Identify things they find interesting of puzzling, in religious materials studied <p>Values and commitments (making sense of right and wrong)</p> <ul style="list-style-type: none"> • Identify what is of value and concern to themselves, in religious material studied 	<p>Good Friday, Easter Day, Jesus, cross, sad, happy Easter egg, special, Christians Back to life Bible Celebration Died Death Resurrection Tomb Disbelief Doubt</p>