	Bullion Lane Primary School	
	Medium Term Plan for Religious Education	
Year: 1/2	Cycle: A	Term: Summer 1 and 2
Topic: What can we find out about Buddha?		
Knowledge	Skills	Vocabulary
	AF1: Thinking about religion and belief	
Know about the life of Buddha.	<ul> <li>Recall features of religious, spiritual and mor</li> </ul>	
	forms of religious expression	<mark>Buddhism,</mark>
What kind of child was Siddhartha:	<ul> <li>Recognise and name features of religions and beliefs</li> <li>enlightenmer</li> </ul>	
Siddhartha and the Swan?	AF2: Enquiring, investigating and interpreting	<mark>Siddhartha,</mark>
	<ul> <li>Identify what they find interesting and puzzli</li> </ul>	
ind out about the different parts of the <ul> <li>Recognise symbols and other forms of religious expression</li> </ul>		
Buddha rupa.	Beliefs and teachings (what people believe) Wisdom	
	<ul> <li>Recount outcomes of some religious stories</li> </ul>	Compassion
Use Jahkta stories to illustrate Buddha's	Practices and lifestyles (what people do)	Beliefs
teaching that all actions have consequences.	<ul> <li>Recognise features of religious life and pract</li> </ul>	ice Code
	Expression and language (how people express them	nselves) Religion God
Know about the basic teachings of the		
Buddha relating to wisdom and compassion.	Identify and experience (making sense of who we are)	
	<ul> <li>Identify aspects of own experience and feeling</li> </ul>	ngs in religious material
Children will reflect on Buddhist beliefs and	<mark>studied</mark>	Right
a code for their own life	Meaning and purpose (making sense of life)	Wrong
	<ul> <li>Identify things they find interesting of puzzlir</li> </ul>	ng, in religious materials
	studied	
	Values and commitments (making sense of right an	d wrong)
	<ul> <li>Identify what is of value and concern to then</li> </ul>	nselves, in religious
	<mark>material studied</mark>	