

**Bullion Lane Primary School**  
**Medium Term Plan for Religious Education**

**Year: 1/2**

**Cycle: A**

**Term: Summer 1**

**Topic: What can we find out about Buddha?**

Knowledge	Skills	Vocabulary
<ul style="list-style-type: none"> <li>• Know about the life of Buddha.</li> <li>• What kind of child was Siddhartha: Siddhartha and the Swan?</li> <li>• Find out about the different parts of the Buddha rupa.</li> <li>• Use Jahkta stories to illustrate Buddha's teaching that all actions have consequences.</li> <li>• Know about the basic teachings of the Buddha relating to wisdom and compassion.</li> <li>• Children will reflect on Buddhist beliefs and a code for their own life</li> </ul>	<p><b>AF1: Thinking about religion and belief</b></p> <ul style="list-style-type: none"> <li>• Recall features of religious, spiritual and moral stories and other forms of religious expression</li> <li>• Recognise and name features of religions and beliefs</li> </ul> <p><b>AF2: Enquiring, investigating and interpreting</b></p> <ul style="list-style-type: none"> <li>• Identify what they find interesting and puzzling in life</li> <li>• Recognise symbols and other forms of religious expression</li> </ul> <p><b>Beliefs and teachings (what people believe)</b></p> <ul style="list-style-type: none"> <li>• Recount outcomes of some religious stories</li> </ul> <p><b>Practices and lifestyles (what people do)</b></p> <ul style="list-style-type: none"> <li>• Recognise features of religious life and practice</li> </ul> <p><b>Expression and language (how people express themselves)</b></p> <ul style="list-style-type: none"> <li>• Recognise some religious symbols and words</li> </ul> <p><b>Identify and experience (making sense of who we are)</b></p> <ul style="list-style-type: none"> <li>• Identify aspects of own experience and feelings in religious material studied</li> </ul> <p><b>Meaning and purpose (making sense of life)</b></p> <ul style="list-style-type: none"> <li>• Identify things they find interesting of puzzling, in religious materials studied</li> </ul> <p><b>Values and commitments (making sense of right and wrong)</b></p> <ul style="list-style-type: none"> <li>• Identify what is of value and concern to themselves, in religious material studied</li> </ul>	<p>Buddha,          Buddhism,          enlightenment,          Siddhartha,          Buddha rupa,          Jahkta,          Wisdom          Compassion          Beliefs          Code          Religion          God          Value          Commitments          Right          Wrong          Peace</p>