

Bullion Lane Primary School
Medium Term Plan for Religious Education

Year: 1/2

Cycle: A

Term: Autumn 2

Topic: Why are Gifts given at Christmas?

Knowledge	Skills	Vocabulary
<ul style="list-style-type: none"> • Know the sequence of events of Jesus' birth. • Visit of the wise men to Jesus • about the gifts they brought and their significance. • Know about the Christian belief in Jesus as a gift to the world from God bringing love and peace. <ul style="list-style-type: none"> • Talk about ways they can show love, peace, kindness. • Think about what gifts they give and reflect on their own feelings about giving and receiving. • Think about gifts they could give that do not require money to be spent: <ul style="list-style-type: none"> • to be able to answer: Is it a good idea to show love and friendship at Christmas? 	<p>AF1: Thinking about religion and belief</p> <ul style="list-style-type: none"> • Recall features of religious, spiritual and moral stories and other forms of religious expression • Recognise and name features of religions and beliefs <p>AF2: Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Identify what they find interesting and puzzling in life • Recognise symbols and other forms of religious expression <p>Beliefs and teachings (what people believe)</p> <ul style="list-style-type: none"> • Recount outcomes of some religious stories <p>Practices and lifestyles (what people do)</p> <ul style="list-style-type: none"> • Recognise features of religious life and practice <p>Expression and language (how people express themselves)</p> <ul style="list-style-type: none"> • Recognise some religious symbols and words <p>Identify and experience (making sense of who we are)</p> <ul style="list-style-type: none"> • Identify aspects of own experience and feelings in religious material studied <p>Meaning and purpose (making sense of life)</p> <ul style="list-style-type: none"> • Identify things they find interesting or puzzling, in religious materials studied <p>Values and commitments (making sense of right and wrong)</p> <ul style="list-style-type: none"> • Identify what is of value and concern to themselves, in religious material studied 	<p>Christmas</p> <p>Jesus</p> <p>Bethlehem</p> <p>Wise men</p> <p>Kings</p> <p>Gold</p> <p>Frankincense</p> <p>Myrrh</p> <p>Special</p> <p>Gifts/giving/presents</p> <p>Celebration</p> <p>East</p> <p>Love</p> <p>Peace</p> <p>Kindness</p> <p>Giving</p> <p>Receiving</p> <p>friendship</p>