

**Bullion Lane Primary School
Medium Term Plan for MFL**

Year: 3	Cycle: NA	Term: Autumn 2
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Topic: Our School

Knowledge	Skills	Vocabulary
<ol style="list-style-type: none"> 1. What's in the Classroom? Listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions 2. What's in your Pencil Case? Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of objects in a pencil case. • I can read 3. School Subjects Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of subjects studied at school 4. PE Lesson Listen attentively to spoken language and show understanding by joining in and responding in the context of a PE lesson. 5. 5. Around School Engage in conversations; ask and answer questions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of places around school. 6. What Do You Like to Do? Engage in conversations; ask and answer questions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of places around school. 	<p>Listening Children will be able to: Understand a few familiar spoken words and phrases – e.g. the teacher's instructions</p> <ul style="list-style-type: none"> • A few words and phrases in a song or a rhyme • Days of the week • Colours • Numbers <p>Speaking Children will be able to: Say and repeat single words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> • Greeting someone • Saying oui, non, s'il vous plait, merci (or equivalents in other languages) • Naming classroom objects • Days of the week • Saying something about themselves <p>Reading Children will be able to: Recognise and read out a few familiar words and phrases – e.g.</p> <ul style="list-style-type: none"> • From stories and rhymes • Labels on familiar objects • The date • The alphabet <p>Writing Children will be able to: Write or copy simple words or symbols correctly – e.g.</p> <ul style="list-style-type: none"> • Numbers • Days of the week • Colours • Classroom objects • A shopping list 	<p>See individual lesson plans for vocabulary</p> <p>To include: Classroom labels and language, pencil case objects, school subjects, PE instructions, what do you like to do?</p>