Bullion Lane Primary School Medium Term Plan for Religious Education			
Year: 3/4	Cycle: A	Term: Autumn 2	
Topic: How and why is advent important to Chris	tians?		
Knowledge	Skills AF1: Thinking about religion and belief		Vocabulary
• Understand what the prophets	Make links between beliefs, stories and practices		Advent
predicted about the first Christmas.	 Identify the impacts of beliefs and practices on people's lives 		
	Identify similarities and differences between religions and beliefs		Christian
Understand the role of John The	AF2: Enquiring, investigating and interpreting		
Baptists and preparation for The Way.	Investigate and connect features of religions and beliefs Epipha		<mark>Epiphany</mark>
	Ask significant questions about religions and beliefs		
Understand what the word Advent	 Describe and suggest meanings for symbols and other forms of 		<mark>Baptist</mark>
means.	religious expression		Baptism
• Know what the prophets said about	Beliefs and teachings (what people bel	lieve)	
Jesus' birth.	 Describe some religious beliefs and teachings of religions studies, 		Prophets
	and their importance		
 What might a Christian learn from the 			Prediction
story?	Practices and lifestyles (what people do)		
	 Describe how some features of 		<mark>prophecy</mark>
Know how and why John the Baptists	exemplified in festivals and practice of the second s		
prepared people for Jesus' birth.			Shepherd
		ymbols, language and stories and the	Angel
Understand the Christmas story.	beliefs or ideas that underlie th		Aliger
	Identify and experience (making sense		Manger
Know the connection between the story	 Compare aspects of their own experiences and those of others, 		manger
of epiphany and the Christian belief that	identifying what influences thei		/ise men/King
Jesus came to save everyone.	Meaning and purpose (making sense o	of life)	
		people's ideas about questions that	Frakensence
	are difficult to answer		
	 Values and commitments (making sense of right and wrong) Make links between values and commitments, including religious 		Myrrh
	ones, and their own attitudes o		<mark>Gold</mark>