

**Bullion Lane Primary School**  
**Medium Term Plan for Religious Education**

**Year: 3/4**

**Cycle: A**

**Term: Spring 1**

**Topic: What can we learn about Christian symbols and beliefs by visiting churches?**

Knowledge	Skills	Vocabulary
<ul style="list-style-type: none"> <li>• Understand what a church is and what can be found in a church.</li> <li>• Understand what Christians believe.</li> <li>• Know that Jesus was God's son.</li> <li>• Understand that church is a building where Christians meet to worship God.</li> <li>• Know a font is used to baptise babies.</li> <li>• Understand the altar is used for the service called holy communion.</li> <li>• Know the pulpit is a platform to give prominence to the person on it.</li> <li>• Understand Christians believe candles are a symbol of Jesus who was called 'the light of the world'</li> <li>• Know the bible is a sacred text that records the lives of major figures in Christianity.</li> </ul>	<p><b>AF1: Thinking about religion and belief</b></p> <ul style="list-style-type: none"> <li>• Make links between beliefs, stories and practices</li> <li>• Identify the impacts of beliefs and practices on people's lives</li> </ul> <p>Identify similarities and differences between religions and beliefs</p> <p><b>AF2: Enquiring, investigating and interpreting</b></p> <ul style="list-style-type: none"> <li>• Investigate and connect features of religions and beliefs</li> <li>• Ask significant questions about religions and beliefs</li> <li>• Describe and suggest meanings for symbols and other forms of religious expression</li> </ul> <p><b>Beliefs and teachings (what people believe)</b></p> <ul style="list-style-type: none"> <li>• Describe some religious beliefs and teachings of religions studies, and their importance</li> </ul> <p><b>Practices and lifestyles (what people do)</b></p> <ul style="list-style-type: none"> <li>• Describe how some features of religions studies are used or exemplified in festivals and practices</li> </ul> <p><b>Expression and language (how people express themselves)</b></p> <ul style="list-style-type: none"> <li>• Make links between religious symbols, language and stories and the beliefs or ideas that underlie them</li> </ul> <p><b>Identify and experience (making sense of who we are)</b></p> <ul style="list-style-type: none"> <li>• Compare aspects of their own experiences and those of others, identifying what influences their lives</li> </ul> <p><b>Meaning and purpose (making sense of life)</b></p> <ul style="list-style-type: none"> <li>• Compare their own and other people's ideas about questions that are difficult to answer</li> </ul> <p><b>Values and commitments (making sense of right and wrong)</b></p> <ul style="list-style-type: none"> <li>• Make links between values and commitments, including religious ones, and their own attitudes or behaviour</li> </ul>	<p><b>Church</b></p> <p><b>Altar</b></p> <p><b>Font</b></p> <p><b>Sacred</b></p> <p><b>Bible</b></p> <p><b>Prominence</b></p> <p><b>Pulpit</b></p> <p><b>Holy</b></p> <p><b>Holy communion</b></p> <p><b>Baptise</b></p> <p><b>Jesus</b></p>