

**Bullion Lane Primary School
Medium Term Plan for Religious Education**

Year: 4/5

Cycle: Stand alone

Term: Spring1 + 2

Topic: Why is Good Friday and Easter Day Important to Christians?

Knowledge	Skills	Vocabulary
<p>Activity One To create a cartoon strip about the story of Good Friday.</p> <p>Activity Two To discuss topics addressed eg How do you think the disciples felt when Jesus ascended into heaven?</p> <p>Activity Three To complete a comprehension about Good Friday.</p> <p>Activity Four To complete a comprehension about Easter Day.</p> <p>Activity Five and Six To create symbols depicting Good Friday and Easter Day.</p>	<p>AF1: Thinking about religion and belief</p> <ul style="list-style-type: none"> Explain connections between questions, beliefs, values and practices in different belief systems Recognise and explain the impact of beliefs and ultimate questions on individuals and communities Explain how and why differences in belief are expressed <p>AF2: Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> Suggest lines of enquiry to address questions raised by the study of religions and beliefs Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence Recognise and explain diversity within religious expression, using appropriate concepts <p>Beliefs and teachings (what people believe)</p> <ul style="list-style-type: none"> Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities <p>Practices and lifestyles (what people do)</p> <ul style="list-style-type: none"> Explain how selected features of religious life and practice make a difference to the lives of individuals and communities <p>Expression and language (how people express themselves)</p> <ul style="list-style-type: none"> Explain how some forms of religious expression are used differently by individuals and communities <p>Identify and experience (making sense of who we are)</p> <ul style="list-style-type: none"> Make informed responses to questions of identity and experience in the light of their own learning <p>Meaning and purpose (making sense of life)</p> <ul style="list-style-type: none"> Make informed response to questions of meaning and purpose in the light of their learning <p>Values and commitments (making sense of right and wrong)</p> <ul style="list-style-type: none"> Make informed responses to people's values and commitments (including religious ones) in the light of their learning 	<p>Good Friday</p> <p>Cross</p> <p>Christians</p> <p>Pray</p> <p>Easter</p> <p>Hot Cross Buns</p> <p>Holy Week</p> <p>Easter Sunday</p> <p>Fast</p> <p>Traditional Crucifixion</p> <p>Palm</p> <p>Hosanna</p> <p>Last Supper</p> <p>Disciples</p> <p>Garden of Gethsemane</p> <p>Betrayed</p> <p>Judas Iscariot</p> <p>Pontius Pilate</p> <p>Mocked</p> <p>Ascension</p> <p>Resurrection</p>