

Bullion Lane Primary School
Medium Term Plan for Religious Education

Year: 4/5

Cycle: Stand alone

Term: Summer 1/2

Topic: So what do we now know about Christianity?

Knowledge	Skills	Vocabulary
<p style="text-align: center;">Activity One To write sentences to explain what is the basis of Christianity.</p> <p style="text-align: center;">Activity Two To draw a simple cartoon strip to show what Christians believe.</p> <p style="text-align: center;">Activity Three To label the Christian Holy Book, the Bible.</p> <p style="text-align: center;">Activity Four To draw the main artefacts found in a Christian Church.</p> <p style="text-align: center;">Activity Five To answer questions, in the form of a quiz, about Christianity.</p>	<p>AF1: Thinking about religion and belief</p> <ul style="list-style-type: none"> Explain connections between questions, beliefs, values and practices in different belief systems Recognise and explain the impact of beliefs and ultimate questions on individuals and communities Explain how and why differences in belief are expressed <p>AF2: Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> Suggest lines of enquiry to address questions raised by the study of religions and beliefs Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence Recognise and explain diversity within religious expression, using appropriate concepts <p>Beliefs and teachings (what people believe)</p> <ul style="list-style-type: none"> Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities <p>Practices and lifestyles (what people do)</p> <ul style="list-style-type: none"> Explain how selected features of religious life and practice make a difference to the lives of individuals and communities <p>Expression and language (how people express themselves)</p> <ul style="list-style-type: none"> Explain how some forms of religious expression are used differently by individuals and communities <p>Identify and experience (making sense of who we are)</p> <ul style="list-style-type: none"> Make informed responses to questions of identity and experience in the light of their own learning <p>Meaning and purpose (making sense of life)</p> <ul style="list-style-type: none"> Make informed response to questions of meaning and purpose in the light of their learning <p>Values and commitments (making sense of right and wrong)</p> <ul style="list-style-type: none"> Make informed responses to people's values and commitments (including religious ones) in the light of their learning 	<p style="text-align: center;">Vocabulary</p> <p style="text-align: center;">Christianity Teachings Son of God Jesus Bethlehem Middle East God the Father God the Son Holy Spirit Humanity Resurrection Testament Crucifixion Priest Ministers Communion Eucharist Mass Font Pews Altar</p>