Bullion Lane Primary School Medium Term Plan for Religious Education		
Year: 4/5	Cycle: Stand alone Term: Summer 1/2	
Topic: So what do we now know about Christianity?		
Knowledge	Skills AF1: Thinking about religion and belief	Vocabulary
Activity One To write sentences to explain what is the basis of Christianity. Activity Two To draw a simple cartoon strip to	<ul> <li>Explain connections between questions, beliefs, values and practices in different belief systems</li> <li>Recognise and explain the impact of beliefs and ultimate questions on individuals and communities</li> <li>Explain how and why differences in belief are expressed</li> </ul>	Christianity Teachings Son of God Jesus Bethlehem Middle East
show what Christians believe.	<ul> <li>AF2: Enquiring, investigating and interpreting</li> <li>Suggest lines of enquiry to address questions raised by the study of religions and beliefs</li> <li>Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</li> </ul>	God the Father God the Son Holy Spirit
To label the Christian Holy Book, the Bible.	• Recognise and explain diversity within religious expression, using appropriate concepts Beliefs and teachings (what people believe)	Humanity Resurrection Testament
Activity Four To draw the main artefacts found in a Christian Church.	<ul> <li>Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities</li> </ul>	Crucifixion Priest Ministers
Activity Five To answer questions, in the form of a quiz, about Christianity.	<ul> <li>Practices and lifestyles (what people do)</li> <li>Explain how selected features of religious life and practice make a difference to the lives of individuals and communities</li> </ul>	Communion Eucharist Mass Font
	<ul> <li>Expression and language (how people express themselves)</li> <li>Explain how some forms of religious expression are used differently by individuals and communities</li> </ul>	<mark>Pews</mark> Altar
	<ul> <li>Identify and experience (making sense of who we are)</li> <li>Make informed responses to questions of identity and experience in the light of their own learning</li> </ul>	
	<ul> <li>Meaning and purpose (making sense of life)</li> <li>Make informed response to questions of meaning and purpose in the light of their learning</li> </ul>	
	<ul> <li>Values and commitments (making sense of right and wrong)</li> <li>Make informed responses to people's values and commitments (including religious ones) in the light of their learning</li> </ul>	