

Year: 5/6

Cycle: A

Term: Autumn Term 1&2

Autumn 1

Topic: What can we learn about religious diversity in our area?

What can we find out about a local Muslim community?

Autumn 2

Topic: What do the Gospels tell us about the birth of Jesus?

Knowledge	Skills	Vocabulary
<p>Autumn 1</p> <p><u>What can we learn about religious diversity in our area?</u></p> <p>What is religious diversity? Religious diversity is the fact that there are significant differences in religious belief and practice. It has always been recognised by people outside the smallest and most isolated communities. Roughly, pluralistic approaches to religious diversity say that, within bounds, one religion is as good as any other.</p> <p>What are the benefits of religious diversity? Religious diversity strengthens our communities and promotes tolerance, respect, understanding, and equality. Faith breathes life and hope into our world — we must diligently guard, preserve, and cherish this unalienable right.</p>	<p>AF1: Thinking about religion and belief</p> <ul style="list-style-type: none"> Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures <p>AF2: Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> Identify the influences on, and distinguish between, different viewpoints within religions and beliefs Interpret religions and beliefs from different perspectives Interpret the significance and impact of different forms of religious and spiritual expression <p>Beliefs and teachings (what people believe)</p> <ul style="list-style-type: none"> Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary <p>Practices and lifestyles (what people do)</p> <ul style="list-style-type: none"> Explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities <p>Expression and language (how people express themselves)</p>	<p>Diversity</p> <p>Communities</p> <p>Pluralistic</p> <p>Tolerance</p> <p>Respect</p> <p>Equality</p> <p>Preserve</p> <p>Roman Catholic</p> <p>Salvationist</p> <p>Methodist</p>

Religious beliefs within our local area are diverse and include a number of different types of religion, worship attitudes and places of worship:
Roman Catholic
Methodist
Salvationists

What can we find out about a local Muslim Community?

Other local areas may have a variety of different Religions within their community:
Muslim
Hinduism
Judaism

By learning about and comparing the different religious beliefs and places of worship that children might see in their local area or in the wider UK they can bring their understanding to a community that challenges discrimination.

As a whole, RE aims to inform and challenge children by introducing them to a range of beliefs and ways of living. It invites them to see that theirs is not the only world view and to understand that humans have to find ways to live together even when they don't believe in the same things. It also shows children how much different religions have in common when it comes to their morals or the sources of their beliefs.

- Compare the different ways in which people of faith communities express their faith.

Identify and experience (making sense of who we are)

- Discuss and express their views on some fundamental questions of identify, meaning, purpose and morality related to Christianity and other faiths

Meaning and purpose (making sense of life)

- Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths

Values and commitments (making sense of right and wrong)

- Make informed responses to people's values and commitments (including religious ones) in the light of their learning. They will use different techniques to reflect deeply

Autumn 2

To understand what the Gospels tell us about the Birth of Jesus

Compare the different versions in the gospels

Matthew and Luke

Identify similarities and differences

Complete Venn Diagram

The Gospel according to Matthew

1. What special title was given to the baby Jesus?

Jesus was called ...

2. In which town was the baby born?

Jesus was born in ...

3. Why was the baby born there?

Jesus was born in ... because...

4. Who were the first visitors to see the baby?

..... were the baby's first visitors.

5. How was the baby's birth announced?

The birth was announced by ...

The Gospel according to Luke

1. What special title was given to the baby Jesus?

Jesus was called ...

2. In which town was the baby born?

Jesus was born in ...

3. Why was the baby born there?

Jesus was born in ... because...

4. Who were the first visitors to see the baby?

..... were the baby's first visitors.

5. How was the baby's birth announced?

The birth was announced by ...

(Resources by TES)

Autumn 2

Christmas

Nativity

Stable

Jesus

Joseph

Shepherds

Wisemen

Luke

Matthew