

Bullion Lane Primary School Sports Premium 2022-2023

The government is providing additional funding for the academic year 2022/23 to improve provision of physical education and sporting opportunities in primary schools.

Sports Premium Objectives

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils to encourage the development of healthy, active lifestyles.

The 5 main objectives which need to be fulfilled are as follows:

1. Engagement of all pupils in regular physical activity
young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Our sports premium allowance for 2022-2023 is **£18,240**. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

National Objective	School Objective	Programme/Initiative/Action	Cost	Outcomes	Impact/Sustainability/Evidence																																																																						
1, 2, 3, 4, 5	<p>*To achieve high quality PE through upskilling staff.</p> <p>*To increase participation and inclusion within PE lessons.</p>	<p><u>Simply Sport</u></p> <p>X4 sessions per week working alongside class teacher or support staff to upskill PE lessons</p> <p>X1 After school clubs each week targeted throughout the year at Y1-6.</p> <p>X2 Lunchtime club working with Playground Leaders</p> <p>This amounts to one full day in school.</p>	£7534	<p>*Support teachers in the planning and delivery of areas of PE they are less confident.</p> <p>*Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p> <p>Provide 24 weeks of sessions</p>	<p>Timetable indicating the term each class has with a coach. Once a week the highlighted class will get 1 hour of PE with sports coach.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Autumn 1</th> <th>Autumn 2</th> <th>Spring 1</th> <th>Spring 2</th> <th>Summer 1</th> <th>Summer 2</th> </tr> </thead> <tbody> <tr> <td>Pelaw/reception</td> <td></td> <td></td> <td></td> <td>Fundamental developments</td> <td>Fundamental developments (KS)</td> <td></td> </tr> <tr> <td>Pelton</td> <td></td> <td></td> <td></td> <td>Fundamental developments</td> <td>Fundamental developments (KS)</td> <td></td> </tr> <tr> <td>Lumley – Y1/2</td> <td>Fundamentals <small>Co-ordination, Catch/throwing, Ball/hoop skills</small></td> <td></td> <td>Gymnastics</td> <td></td> <td></td> <td>Athletics</td> </tr> <tr> <td>Wear – Y2</td> <td>Fundamentals <small>Co-ordination, Catch/throwing, Ball/hoop skills</small></td> <td></td> <td>Gymnastics</td> <td></td> <td></td> <td>Athletics</td> </tr> <tr> <td>Waldrige – Y3/4</td> <td>Strike & Field <small>Art, Rounders</small></td> <td>Invasion games <small>On the spot</small></td> <td></td> <td>Dance</td> <td></td> <td></td> </tr> <tr> <td>Lambton – Y3/4</td> <td>Strike & Field <small>Art, Rounders</small></td> <td></td> <td>Gymnastics</td> <td>Dance</td> <td></td> <td></td> </tr> <tr> <td>Penshaw – Y4/5</td> <td></td> <td>Invasion games <small>On the spot</small></td> <td>Gymnastics</td> <td></td> <td>OAA</td> <td></td> </tr> <tr> <td>Bede – Y5/6</td> <td></td> <td>Invasion games <small>On the spot</small></td> <td></td> <td></td> <td>OAA</td> <td>Athletics</td> </tr> <tr> <td>Cuthbert – Y6</td> <td></td> <td>Invasion games <small>On the spot</small></td> <td></td> <td></td> <td>OAA</td> <td>Athletics</td> </tr> </tbody> </table>		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Pelaw/reception				Fundamental developments	Fundamental developments (KS)		Pelton				Fundamental developments	Fundamental developments (KS)		Lumley – Y1/2	Fundamentals <small>Co-ordination, Catch/throwing, Ball/hoop skills</small>		Gymnastics			Athletics	Wear – Y2	Fundamentals <small>Co-ordination, Catch/throwing, Ball/hoop skills</small>		Gymnastics			Athletics	Waldrige – Y3/4	Strike & Field <small>Art, Rounders</small>	Invasion games <small>On the spot</small>		Dance			Lambton – Y3/4	Strike & Field <small>Art, Rounders</small>		Gymnastics	Dance			Penshaw – Y4/5		Invasion games <small>On the spot</small>	Gymnastics		OAA		Bede – Y5/6		Invasion games <small>On the spot</small>			OAA	Athletics	Cuthbert – Y6		Invasion games <small>On the spot</small>			OAA	Athletics
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			<p>Increase the percentage of children throughout the school participating in after school clubs.</p> <p>Increase the success of school teams at competitions.</p> <p>*Opportunities to lead a healthy lifestyle.</p> <p>*Parental involvement to encourage healthy lifestyle at home.</p> <p>*Suggested healthy meals/snacks to make and eat at home.</p>	<p><u>Completed after school clubs by coach</u></p> <ul style="list-style-type: none"> - Y1/2 - Multi skills (25 children took part) - Y4/5 - strike and field (25 children took part) - Nursery & reception - fundamentals (15 children took part) - Nursery & reception - fundamentals (15 children took part) - Y3/4 - outdoor fun (25 children took part) - Y5/6 - outdoor sports - (25 children took part) <p><u>Y5/6 young leaders</u></p> <p>10 children from year 4 8 children from year 5 6 children from year 6</p> <p>Once weekly we deliver a young leaders programme to help develop play during lunch/break times</p>
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<p>1, 2, 3, 4, 5</p>	<p>*To achieve high quality PE through upskilling staff.</p> <p>*To increase participation and inclusion within PE lessons.</p>	<p>Bronze Durham Sport Partnership</p> <p>A fully organised annual programme of competitions tournaments and festivals in addition to School Games which are provided free of charge to schools as part of a national government funded programme.</p> <p>Flagship events (Durham DASH and Dance Festival). •</p> <p>SSP Network meetings to support PE Subject Leaders in their role developing PE and sport within school.</p> <p>Bespoke strategic support from a specialist PE teacher to support your school to develop its PE, school sport and physical activity provision.</p> <p>Bespoke in-school CPD support from a specialist PE teacher to develop the delivery of PE within the curriculum.</p> <p>Centrally co-ordinated development opportunities for staff with free or significantly reduced cost to AfPE/NGB qualifications.</p> <p>Core Tasks & supporting resources, ideas for activities, skills and drills on our SSP website.</p> <p>SSP Active Bursts videos to be accessed through the SSP website. Additional videos will be added throughout the year.</p> <p>• G+T programme for Year 6 children who show potential sporting talent. • Intra-school virtual competitions (online resource).</p>	<p>£4000</p>	<p>*Opportunities for pupils to participate in a wide range of competition against other schools. *Subject Leader / PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>*Suggestions and support on how to develop PE and sport within school.</p> <p>*Opportunities to develop the skills of gifted and talented pupils.</p> <p>*Enhance teaching of PE by having the opportunity to access online resources and the equipment library.</p> <p>*Provide support opportunities to assess children in PE.</p> <p>*Support teachers in the planning and delivery of areas of PE they are less confident.</p> <p>*Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p>	<table border="1" data-bbox="1641 116 2132 571"> <thead> <tr> <th>Completed Festivals/Events</th> <th>Participants</th> </tr> </thead> <tbody> <tr><td>Reception Bear Hunt</td><td>32</td></tr> <tr><td>Reception Superhero movers</td><td>32</td></tr> <tr><td>Year 1 Gymnastics</td><td>27</td></tr> <tr><td>Year 1 Disney themed multi-skills</td><td>27</td></tr> <tr><td>Year 2 Halloween multi-skills festival</td><td>25</td></tr> <tr><td>Year 2 Strike & Field</td><td>25</td></tr> <tr><td>Year 3/4 Gymnastics</td><td>28</td></tr> <tr><td>Year 3/4 Tennis</td><td>28</td></tr> <tr><td>Year 3/4 tri golf</td><td>26</td></tr> <tr><td>Year 3/4 Team building</td><td>26</td></tr> <tr><td>Year 4/5 Multi-skills</td><td>28</td></tr> <tr><td>Year 4/5 tennis</td><td>28</td></tr> <tr><td>Year 5/6 Quidditch</td><td>27</td></tr> <tr><td>Festive Fun Run</td><td>Whole School</td></tr> <tr><td>Well-being day</td><td>Whole School</td></tr> <tr><td>Ultimate Frisbee</td><td>KS2</td></tr> <tr><td>Handball day</td><td>Whole School</td></tr> </tbody> </table> <p>Completed festivals throughout the year; These have meant More children have had opportunities to participate in sport and are encouraged to lead a healthy lifestyle. Children also have been able to develop their leadership skills.</p> <p>2 one to one meetings with sports specialists which have led to development of curriculum tracking and CPD in specific subject areas.</p> <p>See below for the completed event days throughout the year. They are designed to improve child well-being, help with the understanding of health and physical benefits of exercise, encompass everyone across the school in a specific sport and raise awareness of certain sports.</p> <table border="1" data-bbox="1641 1236 2132 1485"> <thead> <tr> <th>Please put the number of each service you require in each green box and it will automatically add the points up for you.</th> <th>Number Required</th> <th>Total Points</th> </tr> </thead> <tbody> <tr> <td>Health and Wellbeing Day PE specialists will provide a full educational day which will include a whole school assembly promoting the importance of staying active giving children ideas/suggestions on how they can stay active in and out of school. There will be practical fitness sessions and workshops with a focus on all aspects of wellbeing. 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		<ul style="list-style-type: none"> • Personal Best Active Challenges (online resource). • Online and telephone support and email news/alerts. • Reporting service - The SSP will provide a written report for schools to assist them with evidencing the impact of their PE and Sport Premium funding. <p>Team Building Day - (Year 2) 1 full day to develop children's skills at both KS1 and KS2 in the OAA area of the national curriculum. This support will provide children the opportunity to develop teambuilding and communication skills within outdoor physical activity challenges. The day will be led by SSP staff and supported throughout the day by your Year 5/6 pupils who will receive training to help run the activities.</p>			<p>PE Coordinator has attended 3 Subject Leader meeting throughout the year and has been given information regarding the development of PE and sport within school. This information has been used to enhance the use of sports.</p> <p>Subject leader has met with SSP lead to discuss LTP plans of P.E within the school, to develop a bespoke curriculum tailored to our schools needs and developed a tracking system to monitor children's progress throughout the school.</p>
<i>The engagement of ALL pupils in regular physical activity - kick-starting healthy active lifestyles</i>	<ul style="list-style-type: none"> *To promote active, healthy lifestyles. *To increase participation and inclusion. 	<p><u>Simply Sport Summer Festival</u></p> <ul style="list-style-type: none"> *To provide those children who do not attend the OAA residential trip to access OAA in school. Children participated in slacklining, orienteering, fire making. 	£450	*Opportunities for all pupils to participate in fun 'non-traditional' PE.	<p>All children given the chance to take part in new/a wide variety of sports.</p> <p>Children were able to deliver activities and improve their leadership skills. More children were able to partake in activities aiding a healthy lifestyle</p>
1, 2, 4	<p>To give access to all children to swimming lessons.</p> <p>To target those children who cannot swim</p>	<p><u>Swimming lessons</u></p> <p>Access to Bullion Lane Primary School Swimming Pool</p> <p>All children in school to attend six to 18 weeks of swimming lessons during the year. 3 slots per week of £25 each.</p>	£2,850	*For all children to be able to swim	
1, 2, 4	*To promote active, healthy lifestyles.	<p><u>Active Playground Equipment / PE Equipment</u></p> <ul style="list-style-type: none"> • To give every child the opportunity to be Active for 30 minutes each day 	£1163	*Opportunities for all pupils to participate in fun 'non-traditional' PE.	<p>Increased activity during break/lunch times.</p> <p>Widen the range of play across the school</p>

	*To increase participation and inclusion.	New goals, school goal nets, playground equipment, balls, hoops, tennis balls, bean bags.		*Provide a sustainable approach to PE.	Aid in the development of basic skills through play
1	*To promote active, healthy lifestyles. *To increase participation and inclusion.	<u>Employment of one extra lunchtime supervisor</u> Feedback to management on what equipment needs purchasing.	£2783	*Opportunities for all pupils to participate in fun 'non-traditional' PE. *Provide a sustainable approach to PE.	Increased activity during break/lunch times
1, 4	*To promote active, healthy lifestyles. *To increase participation and inclusion.	<u>Hoopstarz Summer Festival</u> *To provide all children with the opportunity to take part in a festival in school	£300	*Opportunities for all pupils to participate in fun 'non-traditional' PE.	All children given the chance to take part in new/a wide variety of sports. Children were able to deliver activities and improve their leadership skills. More children were able to partake in activities aiding a healthy lifestyle
5	To provide inter-school football, netball, rugby and athletics opportunities across the school.	*Affiliation to Chester-le-Street Primary Schools Football, Netball, Rugby and Athletics Association.	£160	*Increased opportunities for pupils to compete against other schools in football, netball, tag rugby and athletics.	As a school we have taken part in; <ul style="list-style-type: none"> - Boys Football league - Cross country competition