

Bullion Lane Primary School

Art Curriculum – Cycle B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|---|---|--|--|---|
| Nursery | <ul style="list-style-type: none"> Create closed shapes with continuous lines and begin to use these shapes to represent objects. <p>Access Art – What Can We See? (L1-2)</p> | <ul style="list-style-type: none"> Explore colour and colour mixing. <p>Access Art – How Can We Explore Colour? (L1-3)</p> | <ul style="list-style-type: none"> Join different materials and explore different textures. <p>Access Art – How Can We Build Worlds? (L1-3)</p> | <ul style="list-style-type: none"> Draw with increasing complexity and detail, such as representing a face with a circle and including details <p>Access Art – How Can We Explore Materials & Marks? (L1-7)</p> | <ul style="list-style-type: none"> Explore different materials freely, to develop their ideas about how to use them and what to make. <p>Access Art – How Can We Use Our Bodies To Make Art? (L1-4)</p> | <ul style="list-style-type: none"> Develop their own ideas and then decide which materials to use to express them. <p>Access Art – How Can We Use Our Imaginations? (L1-4)</p> |
| Reception | <ul style="list-style-type: none"> Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings. <p>Access Art – What Can We See? (L3-4)</p> | <ul style="list-style-type: none"> Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. <p>Access Art – How Can We Explore Colour? (L4-6)</p> | <ul style="list-style-type: none"> Create collaboratively sharing ideas, resources and skills. <p>Access Art – How Can We Build Worlds? (L4-5)</p> | <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. <p>Access Art – How Can We Explore Materials & Marks? (L8-15)</p> | <p>ELG: Creating with Materials</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used Make use of props and materials when role playing characters in narratives and stories. <p>ELG: Being Imaginative and Expressive</p> <ul style="list-style-type: none"> Invent, adapt and recount narratives and stories with peers and their teacher Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. <p>Access Art – How Can We Use Our Bodies To Make Art? (L5-8)</p> <p>Access Art – How Can We Use Our Imaginations? (L5-7)</p> | |

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| Year 1/2 | <p><u>Explore and Draw</u></p> <p><u>Drawing, collage</u></p> <p><u>Pathway: Explore & Draw</u></p> | | <p><u>Expressive Painting</u></p> <p><u>Painting, sketchbooks</u></p> <p><u>Pathway: Expressive Painting</u></p> | | <p><u>Be an Architect</u></p> <p><u>Drawing, collage, making</u></p> <p><u>Pathway: Be An Architect</u></p> | |
| Year 3/4 | <p><u>Drawing and storytelling</u></p> <p><u>Pathway: Storytelling Through Drawing</u></p> | | <p><u>Exploring still life</u></p> <p><u>Painting, drawing, collage sketchbooks, relief</u></p> <p><u>Pathway: Exploring Still Life</u></p> | | <p><u>Art of display</u></p> <p><u>(incl. Sculpture)</u></p> <p><u>Pathway: The Art Of Display</u></p> | |
| Year 4/5 | | <p><u>Storytelling through Drawing</u></p> <p><u>Drawing, sketchbooks</u></p> <p><u>Pathway: Storytelling Through Drawing</u></p> | | <p><u>Exploring Still Life</u></p> <p><u>Painting, drawing, collage, sketchbooks, relief</u></p> <p><u>Pathway: Exploring Still Life</u></p> | | <p><u>Architecture</u></p> <p><u>Architecture, drawing, sketchbooks</u></p> <p><u>Pathway: Architecture: Dream Big or Small?</u></p> |
| Year 5/6 | | <p><u>2D TO 3D</u></p> <p><u>Drawing and sculpture</u></p> <p><u>Pathway: 2D Drawing to 3D Making</u></p> | | <p><u>Printing, collage</u></p> <p><u>drawing and activism</u></p> <p><u>Pathway: Print & Activism</u></p> | | <p><u>Installation Art</u></p> <p><u>colour and light</u></p> <p><u>Pathway: Brave Colour</u></p> |