

Pupil premium strategy statement 2024-2025

School overview

Metric	Data
School name	Bullion Lane Primary School
Pupils in school	307
Proportion of disadvantaged pupils	68%
Pupil premium allocation this academic year	£280, 000
Academic year or years covered by statement	2024-2025
Publish date	July 2024
Review date	Summer 2025
Statement authorised by	Sarah Barningham (Head Teacher)
Pupil premium lead	Sarah Barningham (Head Teacher)
Governor lead	Jan Stephenson

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Reading: 90% Writing: 90% Maths: 90% ESPG: 90%
Achieving high standard at KS2	Reading: 42% Writing: 0% Maths: 27% ESPG: 46%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that work prepared through the Pupil Premium is aimed at accelerating progress moving children to at least age-related expectations in basic skills.
Priority 2	Continue to employ a school counsellor to work with vulnerable children who have mental health and emotional issues.

Barriers to learning these priorities address	We know that the main barriers to educational achievement are social deprivation, high % of one parent families and non-working backgrounds
Projected spending	£100,000 (mainly staffing)

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	For lowest 20% of readers to achieve at least national expectations in KS2 results.	July 2025
Progress in Writing	Achieve at least national expectations in KS2 results.	July 2025
Progress in Mathematics	For 80% of learners to achieve at least 20/25 marks for the Y4 multiplication check	July 2025
Phonics	Achieve at least national expectations in Y1 results.	June 2025

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Use of Read, Write, Inc resources for reception and KS1 to improve phonics knowledge.
Priority 2	Establish small group interventions for disadvantaged pupils falling below age-related expectations.
Barriers to learning these priorities address	Encouraging wider reading through new books, clubs and competitions
Projected spending	£90,000 (mainly staffing)

Wider strategies for current academic year

Measure	Activity
Priority 1	Develop one of the external quads into a sensory garden so that it is nurturing and can cater for children with specific needs, in particular children with autism, so that all are part of an inclusive curriculum

Priority 2	Creating performing arts club once again to develop confidence and build self-esteem.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£5000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure staff receive any necessary professional development.	RWI training Use of Twilights and staff meeting time
Targeted support	Ensure intervention groups are timetabled for each class	HLTS/TA in each class to lead small intervention groups
Wider strategies	Engaging the families facing most challenges	Pupil Support worker to work closely with pupils with extreme challenges

Review: last year's aims and outcomes

Aim	Outcome
For lowest 20% of readers to achieve at least national expectations in KS2 results.	Achieved 66% (4/6 children)
Achieve at least national expectations in KS2 results.	Achieved 92% (NA 61%)
For lowest 20% of learners to achieve at least national expectations in KS2 results.	Achieved 66% (4/6 children)
Achieve at least national expectations in Y1 results.	Almost Achieved 70%