

Pupil premium strategy statement 2025-2026

School overview

Metric	Data
School name	Bullion Lane Primary School
Pupils in school	303
Proportion of disadvantaged pupils	68%
Pupil premium allocation this academic year	£239, 760
Academic year or years covered by statement	2025-2026
Publish date	July 2025
Review date	Summer 2026
Statement authorised by	Sarah Barningham (Head Teacher)
Pupil premium lead	Sarah Barningham (Head Teacher)
Governor lead	Jan Stephenson

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Reading: 90% Writing: 90% Maths: 90% ESPG: 90%
Achieving high standard at KS2	Reading: 20% Writing: 0% Maths: 10% ESPG: 20%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that work prepared through the Pupil Premium is aimed at accelerating progress moving children to at least age-related expectations in basic skills.
Priority 2	Continue to employ a school counsellor to work with vulnerable children who have mental health and emotional issues.

Barriers to learning these priorities address	We know that the main barriers to educational achievement are social deprivation, high % of one parent families and non-working backgrounds
Projected spending	£100,000 (mainly staffing)

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	For lowest 20% of readers to achieve at least national expectations in KS2 results.	July 2026
Progress in Writing	Achieve at least national expectations in KS2 results.	July 2026
Progress in Mathematics	For lowest 20% of learners to achieve at least national expectations in KS2 results.	July 2026
Phonics	Achieve at least national expectations in Y1 results.	June 2026

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Use of Read, Write, Inc resources for reception and KS1 to improve phonics knowledge.
Priority 2	Establish small group interventions for disadvantaged pupils falling below age-related expectations.
Barriers to learning these priorities address	Encouraging wider reading through new books, clubs and competitions
Projected spending	£90,000 (mainly staffing)

Wider strategies for current academic year

Measure	Activity
Priority 1	Develop the use of the Rainbow room so that it is nurturing and can cater for children with specific needs, in particular children with autism, so that all are part of an inclusive curriculum
Priority 2	Creating performing arts club once again to develop confidence and build self-esteem.

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£5000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure staff receive any necessary professional development.	Continue with RWI training focusing on those disadvantaged children with high needs Use of Twilights and staff meeting time
Targeted support	Ensure intervention groups are timetabled for each class	HLTS/TA in each class to lead small intervention groups
Wider strategies	Engaging the families facing most challenges	Pupil Support worker to work closely with pupils with extreme challenges

Review: last year's aims and outcomes

Aim	Outcome
Achieve at least national expectations in KS2 results for reading	Achieved 90% (NA 73%)
Achieve at least national expectations in KS2 results for writing	Achieved 90% (NA 71%)
Achieve at least national expectations in KS2 results for maths	Achieved 90% (NA 73%)
Achieve at least national expectations in Y1 phonics	Almost Achieved 67% (NA 81%)