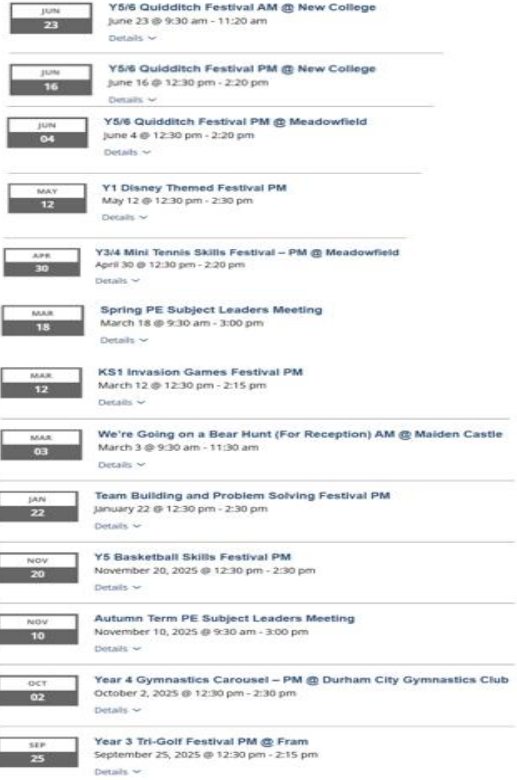


### Bullion Lane Primary School Sports Premium 2025-2026

Our Sports Premium allowance for the academic year 2025-2026 is **£19,000**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Indicator 2:</b> Engagement of all pupils in regular physical activity	<b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement	<b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Indicator 5:</b> Increased participation in competitive sport

Programme or Initiative	KEY INDICATORS					Cost	Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y	Y	Y	Y	Y	£4,200	PE Co-ordinators have attended 3 PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. - Upskilling the knowledge of the PE Co-ordinators to use this information to drive PE and sport forward in school. Subject lead also had 1-1 meeting to help incorporate a bespoke, unique to the challenges and barriers facing its students.
<b>Inter-school competitions and festivals</b> <ul style="list-style-type: none"> <li>A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> </ul>		Y	Y	Y	Y	As above	Festivals entered:

							
<b>Strategic support for HT and PE Subject Leader</b> <ul style="list-style-type: none"> <li>working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul>	Y		Y			As above	Autumn, Spring and Summer subject leaders' courses 3 day specialist EYFS training 1-1 meeting is SLA lead to provide advice about impact, development and sustainability
<b>Online PE and sport resources</b> <ul style="list-style-type: none"> <li>Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul>	Y		Y			As above	Supported us in maintaining and improving our new curriculum and impact sheets
<b>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</b> <ul style="list-style-type: none"> <li>Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.</li> </ul>		Y		Y		As above	These videos have been accessed by staff during times when outside play is not possible so that pupils are still able to get some physical activity. They are also used by Breakfast and Teatime clubs to engage pupils in more physical activity without the need for specialist staff

<b>Intra-School Competitions and Personal Best Challenges</b> <ul style="list-style-type: none"> <li>An online resource which provides competitive opportunities within school and for individuals.</li> </ul>		Y		Y	Y	<b>As above</b>	Staff accessing resource to provide opportunities for children in school Also used by playground leaders during playtime and lunchtimes which encouraged greater levels of physical activity across all pupils.
<b>6 weeks of professional CPD to support the teaching of gymnastics (x2)</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y	Y	Y	Y		<b>As above</b>	<p>KS1 training to support our curriculum, delivery and recording of P.E throughout these gymnastics' sessions.</p> <p>Additional CPD for the staff within these teaching year groups which has a direct impact on the delivery of lessons.</p> <p>Up leveled skills within our KS1 stage of learning and helped ensure the children are year and able to take part in effortless transition in the following years curriculum.</p>
<b>6 weeks of professional CPD to support the teaching of fundamental movements</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y	Y	Y	Y	Y	<b>As above</b>	<p>EYFS training to support our curriculum, delivery and recording of P.E throughout these foundation skills sessions.</p> <p>Additional CPD for the staff within these teaching year groups, which has a direct impact on the delivery of lessons.</p> <p>Up-level skills within our EYFS stage of learning and helped ensure the children are year-and-approved and able to take part in effortless transition in the following years curriculum.</p>

<b>Swimming programme</b> <ul style="list-style-type: none"> <li>Improve swimming outcomes across the school by investing in additional swimming lessons.</li> </ul>	Y			Y		<b>£4,000</b>	KS2 classes receive swimming lessons once a week to ensure we have confident swimmers.
<b>Coaching Programme (Simply Sport)</b> <ul style="list-style-type: none"> <li>Curriculum coaching to increase teacher knowledge in the delivery of these sessions</li> <li>Provision of lunchtime and after school clubs to widen the variety of sporting activities on offer.</li> </ul>	Y		Y	Y		<b>£8,200</b>	<p>New curriculum introduced which incorporate lots of new skills, games and techniques. Coach has been used to up level the teaching in all core skill areas.</p> <p>Leader has worked with sports leader to tailor curriculum to best suit the school.</p>
<b>CLS School Sports Affiliation</b> <ul style="list-style-type: none"> <li>Membership of football, tag rugby, cross country and athletics leagues to enhance provision of sporting competitions against other schools.</li> </ul>		Y	Y	Y	Y	<b>£200</b>	A large number of children from years 5 and 6 have taken part in a range of league matches and cup competitions throughout the year.

<p><b>Sports Equipment</b></p> <ul style="list-style-type: none"> <li>• Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes.</li> <li>• Equipment for physical activity sessions to target children being active for 30+ minutes per day.</li> <li>• Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff.</li> </ul>	Y	Y		Y		£100	<p>Better equipment to ensure the boys football team can continue to run (goal nets, bibs, shin pads ect)</p> <p>Additional sporting equipment purchased to improve activities taking place on the playground</p> <p>Additional equipment added to improve quality of sports day</p>
<p><b>Transport</b></p> <ul style="list-style-type: none"> <li>• Transport to and from festivals to allow more pupils to participate in inter-school competition.</li> <li>• Provide transport so that students can access a wider variety of sporting activities.</li> </ul>	Y	Y		Y	Y	£2,500	<p>This has enabled the children across the whole school to attend festivals and competitions.</p>

### Year 6 Swimming Data 2025-2026

<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above	<b>75%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b> Please see note above	<b>77%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>57%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>